

Weddington Primary School
2017-18

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017



Commissioned by
Department for Education

Created by



All Schools have been funded to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years

For more details regarding the revised DfE (Department for Education) guidance, including the 5 key indicators across which schools should demonstrate improvement, please visit gov.uk. This document has been used to help Weddington Primary School to review our provision and to report our spending. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

In reflecting on the impact of current provision, and reviewing the previous spend, we aim to assess how effectively the school uses the Primary PE and Sport Premium and measures its impact on outcomes for pupils. As part of this process, Governors are also expected to effectively hold the school to account for their spending.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We aim, therefore, to regularly update the table and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • The school provides 2 hours of P.E per class, per week, thus exceeding pupil engagement targets. • Children in Year 6 are trained as Play-Leaders and engage younger pupils in daily activities during lunchtime play. • Clubs are provided, before and after school, to engage pupils and encourage active lifestyles in a range of sports. • Participation in competitive games, e.g. netball, football, cross country and gymnastics, occurs through membership with the NPSSA. • Bike-ability sessions are provided for a range of age groups within the school. • Change 4 Life sessions are delivered in Year 4 to encourage healthy lifestyles. • The profile of P.E. has been raised by organising for the netball team to attend a professional WASPs netball training session. | <ul style="list-style-type: none"> • Improve monitoring of children’s swimming achievements throughout KS2 with a view to target children’s safe, self-rescue skills in swimming by Year 6. • Invest in resources to improve alternative sports provision, such as badminton, dance and gymnastics. • Provide continuing professional development for teachers. |

| Meeting national curriculum requirements for swimming and water safety: | |
|---|-----|
| The percentage of current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres. | 83% |
| The percentage of our current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. | 73% |
| The percentage of our current Year 6 cohort that can perform safe self-rescue in different water-based situations? | 54% |
| Has the school provided additional provision for swimming for activity over and above the national curriculum requirements? | No |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: (To be calculated) |
|---|---|------------------------|--|--|
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: TBC | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> NBLT before and after clubs provide a range of sporting opportunities such as archery, dodgeball, athletics, multi-skills, gymnastics and football. Whole school supported and raised money for Sports Relief. Netball team attended professional training session with the WASPs team at the Ricoh Arena to see what the professional game entailed. Children’s sporting achievements are praised in assembly with information provided to encourage other children to join the teams/events. Sports Day – following a theme of superheroes to celebrate the international profile of sporting heroes. The school promotes holiday sports clubs in its letters to parents. PE coordinator organizing a gymnastics event. NBLT provide specialized lessons and act as role models for pupils who wish to follow a sporting career. | <ul style="list-style-type: none"> Clubs to be filled with 20+pupils Whole school ran a mile and took part in a Sports Relief assembly and quiz. Children brought back a signed flag which is part of our sporting display. Trophies to be purchased to award to children’s sporting achievements in and out of school. Sporting heroes to be displayed throughout the school. | | <ul style="list-style-type: none"> Clubs are full with waiting lists. | <ul style="list-style-type: none"> Train staff to deliver clubs and invest the money into resources rather than external coaches. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: (To be calculated) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: TBC | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> NBLT upskill staff through providing a variety of well planned and executed lessons. NWActive core offer includes a subscription to the PE Hub which has planning and assessment tools for the effective teaching of PE. Two teachers specialize in dance and can cascade their knowledge to other members of staff. | <ul style="list-style-type: none"> Invest in further CPD for all members of staff Deliver INSET on curriculum skills progression map for the school. | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: (To be calculated) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: TBC | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> NBLT sessions include, fundamentals, throwing and catching skills, invasion games, archery, athletics, multi-skills and tennis. Teacher led clubs include football and Netball. Change4Life delivered to Year 4 through NWActive. PGL trip for Year 6 pupils incorporates canoeing, abseiling and climbing. Bikeability sessions delivered to reception, Year 4 and 5. | <ul style="list-style-type: none"> Equip children with basic skills for competitive sports To offer a wide range of opportunities that would, otherwise, not be experienced by the majority of pupils To equip pupils with life skills regarding maintaining a healthy lifestyle through diet and exercise To develop skills and competence in cycling proficiency to enable | | | <ul style="list-style-type: none"> Potentially organize Jump Extreme/Red Kangaroo trampoline trip for end of KS1 SATs. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: (To be calculated) |
|--|---|------------------------|----------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: TBC | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Membership to NPSSA to compete in netball, cross country, hockey, football and gymnastics competitions. • Entering ultimate frisbee taster for future competitions. • Provision of netball and football clubs. • Rounder's club to commence in the summer term. | <ul style="list-style-type: none"> • Establish a hockey team for next year's competition. • Improve profile of current clubs to increase number of teams entering competitions. | | | <ul style="list-style-type: none"> • Develop KS1 team sports. |