



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Weddington Primary School
April 2018 - April 2019

Commissioned by
Department for Education

Created by Weddington Primary School



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that Weddington Primary School uses the Primary PE and Sport Premium to: consider the 5 key indicators for PE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school provides 2 hours of P.E per class, per week, thus exceeding pupil engagement targets. • Children in Year 6 are trained as Play-Leaders and engage younger pupils in daily activities during lunchtime play. • Clubs are provided, before and after school, to engage pupils and encourage active lifestyles in a range of sports. • Participation in competitive games, e.g. netball, football, cross country, biathlon, rounders' and gymnastics, occurs through membership with the NPSSA. • Bike-ability sessions are provided for a range of age groups within the school. • Change 4 Life sessions are delivered in Year 3 and 4 to encourage pupils to lead healthy lifestyles. • The profile of P.E. has been raised through celebrating achievements in assemblies, on Class Dojo and as a display in school. • Awarded resources for the effective teaching of PE by the Premier League Primary Football Stars. • Providing inclusive PE experiences for all pupils. • The appointment of a PE apprentice. 	<ul style="list-style-type: none"> • To continue to reach out to children who are less drawn to sport through clubs, events and active learning. • To incorporate additional active times into the school day, eg. the daily mile. • To purchase further resources to support teaching a range of PE activities. • To use the subject specialism of teachers trained in dance. • To add additional swimming provision for children not on track to achieve the expected standard in swimming by the end of Year 6. • . Improved monitoring of swimming capabilities at Year 3 to inform better provision for non-swimmers. • To achieve the School Games Mark which judges the school's PE provision as with bronze, silver or gold.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
The percentage of current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres.	88%
The percentage of our current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	85%
The percentage of our current Year 6 cohort that can perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £0		Date Updated: March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children receive 2 hours of PE per week which is above national recommendations. Children have playtimes where equipment is available such as skipping ropes, hoops and balls to promote physical activity. Children in KS1 to engage in directed sporting activities every lunch time with the Year 6 play-leaders. EYFS is committed to the physical development aspect of their curriculum through the use of dough disco, bikes and apparatus in the outdoor environment. EYFS deliver busy feet sessions in the Autumn term. Children in KS1 and KS2 have regular movement breaks. 	<ul style="list-style-type: none"> Training of Play-Leaders, providing training for the children to engage in positions of leadership. Purchase playground equipment for the children to access. 	Part of NWActive core offer – see below	<ul style="list-style-type: none"> Children in KS2 received 2hrs of PE per week evidenced on timetables and LTP. movement breaks. 	<ul style="list-style-type: none"> Continue to deliver 2hours of PE per week per class. Train more children next year to extend provision to playtimes as well as lunch. Invest in resources for the Play-Leaders to manage. 	

In association with:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School to investigate applying for the School Games Mark as an award for excellent PE provision. NBLT before and after clubs provide a range of sporting opportunities such as archery, dodgeball, athletics, multi-skills, gymnastics and football Sports Day organised and run for KS1 and KS2. Children's sporting achievements are praised in assembly and on Class Dojo with information provided to encourage other children to join the teams/events. The school promotes holiday sports clubs in its letters to parents. PE coordinator organizing a gymnastics event. 	<ul style="list-style-type: none"> Create a tracking system to follow KS2 pupils' attendance at clubs and participation in sporting events. Clubs to be filled with 20+ pupils Organise pupils into teams that will compete against each other. Invite parents to attend and stay for lunch with their child. Trophies to be purchased to award to children's sporting achievements in and out of school. Book located in PPA room for all teachers to access and refer to. Liaise with NPSSA to organize for March 2019 	<ul style="list-style-type: none"> 1522.86 304.19 	<ul style="list-style-type: none"> Clubs are full with waiting lists. Greater variety of clubs being delivered to attract non-sporty pupils. Clubs are designed to align closely with pupils' interests. KS2 sports day won by Green Team. Sports Day was enjoyed by both parents and children. Sporting achievements are shared on Dojo. JH posts extra-curricular sporting activities. DC created 'Man of the Match' trophy to celebrate football achievements to whole school. Display of sporting achievements outside KS2 hall. 	<ul style="list-style-type: none"> Train staff to deliver clubs and invest the money into resources rather than external coaches. Consider the use of the Daily Mile to encourage further physical activity throughout the school. Introduce competitive element to KS1 Sports Day. Further trophies purchased for in school celebrations. Increased participation in NPSSA events that can result in praising sporting achievements.

In association with:



<ul style="list-style-type: none"> • Safe Practice book purchased as a legal requirement to improve the delivery of PE in school. • Sportsafe UK repairs to PE equipment 	<ul style="list-style-type: none"> • Ensure the safety of all PE equipment in school. 	<ul style="list-style-type: none"> • £493.14 	<ul style="list-style-type: none"> • Range of sports offered including, dodgeball, football, archery, mixed sports and multi-skills. • Safer practice of PE • PE policy updated. • Inspection completed and equipment repaired where necessary. 	<ul style="list-style-type: none"> • Monitor safe practice in PE through observations of PE by the PE coordinator. • Ensure staff and pupils care for PE equipment to maintain quality.
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In association with:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				95.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> NBLT upskill staff through providing a variety of well planned and executed lessons. NWActive core offer includes a subscription to the PE Hub which has planning and assessment tools for the effective teaching of PE. PE Apprentice employed from September 2018 PE Teacher Support (PETS) provided for our Sports Apprentice through NBLT. Support for the football team with a FIFA qualified parent. 	<ul style="list-style-type: none"> Invest in further CPD for all members of staff Deliver INSET on curriculum skills progression map for the school. Train PE apprentice through the use of the PETs scheme with NBLT. PE apprentice to cascade knowledge from PE Teacher Support sessions and the delivery of games/PE. Upskilling the knowledge of PE coordinator in football training. 	<ul style="list-style-type: none"> £2520.00 6,900 (Sept – March) 9296.14 	<ul style="list-style-type: none"> Improvements and sustained Curriculum overview from Reception to Year 6 made using the PE hub to highlight the skill progression in PE. DC more confident in coaching a football team. 	<ul style="list-style-type: none"> Monitor Staff <p>Share the skills progression in PE document in a staff meeting to support effective skill development in PE.</p> <p>Potentially 2 teams to be entered into the middle league competitions in spring.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> NBLT sessions include, fundamentals, throwing and catching skills, invasion games, archery, athletics, multi-skills and tennis. Teacher led clubs include Football, Cross Country and Netball. Glee Club ran in the Autumn term to promote dance to KS1 and KS2 pupils. Change4Life delivered to Year 3 and 4 through NWActive. PGL trip for Year 6 pupils incorporates canoeing, abseiling and climbing. 	<ul style="list-style-type: none"> Equip children with basic skills for competitive sports. To offer a wide range of opportunities that would, otherwise, not be experienced by the majority of pupils. To equip pupils with life skills regarding maintaining a healthy lifestyle through diet and exercise. To expose children to a variety of skills and sports that encompass the 'Outdoor and Adventurous 	<ul style="list-style-type: none"> N/A N/A N/A (Included in NWActive core offer – see above). 	<ul style="list-style-type: none"> Pupil Voice response about NBLT clubs is positive although they still continue to have small numbers. Football and Netball clubs have 16+ pupils who are dedicated to training for upcoming competitions.. Cross Country club established with planning and goals shared by Harriers trained coaches. Planning received covering all aspects of a healthy lifestyle. 	<ul style="list-style-type: none"> Consider reducing NBLT clubs in favour of further teacher led clubs in sporting specialist areas. To increase teacher led clubs specializing in different areas of sport to develop skills and confidence of staff. Staff questionnaire focused on which sporting activities they feel confident to take to a competitive level. Potentially organise Jump Extreme/Red Kangaroo trampoline trip for end of KS1 SATs.

In association with:



<ul style="list-style-type: none"> • Bikeability sessions delivered to reception, Year 4 and 5. 	<p>Activities' aspect of the curriculum. To develop endurance and character.</p> <ul style="list-style-type: none"> • To develop skills and competence in cycling proficiency to enable active lifestyles and safe practice. 	<ul style="list-style-type: none"> • (Included in NWactive core offer – see above). 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Organise and book again for next year.
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 0.7%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Membership to NPSSA to compete in netball, cross country, hockey, football and gymnastics competitions. • Entered and won the rounders' competition In July 2018. • Entering ultimate frisbee taster for future competitions. 	<ul style="list-style-type: none"> • Membership paid by September 2018 • Meetings to be attended by DC • Organise event through liaising with NPSSA and School Games. • To encourage the participation of pupils who are not drawn to sport. • To increase health and fitness of ALL pupils. • To promote ultimate Frisbee in school through the use of NBLT. 	<ul style="list-style-type: none"> • £100 • £42.40 (coach hire) 	<ul style="list-style-type: none"> • Meeting attended on January 15th 2019. Dates confirmed for events. • DC to organise the gymnastics event for NPSSA. • Weddington Primary School won the rounders' competition at local and regional levels and came 7th in the county finals held at Warwick. • Year 6 footballers reached the semi-final in October. • Year 5 boy won the individual biathlon event. • Year 5 girl placed 2nd in the biathlon event. • Biathlon event resulted with a 7th overall place for 	<ul style="list-style-type: none"> • Enter additional competitions using PE apprentice to help organize events. • Potentially raise funds for a school minibus to attend events.

In association with:



<ul style="list-style-type: none"> • Provision of netball, cross country and football clubs. • Develop KS1 team sports. 	<ul style="list-style-type: none"> • Establish a hockey and cricket team for next year's competition. • Improve profile of current clubs to increase number of teams entering competitions. • Enter more competitions for KS1 – upcoming athletics event. 		<p>the team.</p> <ul style="list-style-type: none"> • 4 children through to the next round of the cross country competition in spring. • 4 children competed (places: 6th, 7th, 21st and 41st) and 3 qualified in the inter-district cross-country competition. • 7 Year 5 and 6 pupils competed in the Northern Warwickshire Cross Country Team Trials; placed 6th, 19th, 32nd, 37th, 38th and 39th • 2 children (a boy and a girl) through to County level Cross Country. • Netball placed 10th 	
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