

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

WEDDINGTON PRIMARY SCHOOL
2019-2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Considering the 5 key indicators from DfE, below is a review of previous spending and the school's development needs for the coming financial year.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The profile of PE has been raised throughout the school via increased clubs, competition and active opportunities. Especially targeted less sporty pupils to participate in the Festival of Sport, delivered through School Games. • Sports uniforms have been purchased by 'Weddy Friends' with additional sponsorship from Davidson's homes. • Active playtime programme has been piloted in Year 3 and 4 and has been positively received by the children and staff. • P.E. equipment has been purchased to support the more effective teaching of PE throughout the whole school. • A skills progression document has been distributed to all members of staff. • Training has been attended by the Sports Coordinator with a view to developing Motor Ability Training Programme (MATP) events to ensure inclusion of all pupils. • The school provides 2 hours of P.E per class, per week, thus exceeding pupil engagement targets. • Children in Year 6 are trained as Play-Leaders and engage younger pupils in daily activities during lunchtime play. • Clubs are provided, before and after school, to engage pupils and encourage active lifestyles in a range of sports. • Employed an enthusiastic and skilled sports apprentice to run additional lunchtime clubs and develop his skills in teaching primary P.E. • Participation in competitive games occurring through membership with the Nuneaton Primary School Sports Association and School Games. • Bike-ability sessions are provided for a range of age groups within the school. • Change 4 Life sessions are delivered in Year 3 and 4 to encourage pupils to lead healthy lifestyles. 	<ul style="list-style-type: none"> • Use of the supporting TAs to implement the MATP programme with provision of lunchtime clubs. • Increased activity within the school day through the zoning of playgrounds, not fully established owing to lockdown. View to extending this to 5/6. • Raise the profile of P.E. at break and lunchtimes through further developing leaders and extending scope to both KS1 and KS2 playgrounds. • Increased participation of A and B teams in school competitions. • Staff CPD to understand, implement and assess the impact of their PE provision regarding curriculum intent and the new PESSPA (PE, School Sport, Physical Activity) spectrum. • Increased activity through potential active maths subscription. • Receive quotes for an active mile track in the school playing fields and research further. • Increased provision of school led clubs to encourage further participation in School Games events such as, ultimate Frisbee, cricket and hockey. • 'Walk to School' initiative to be launched to encourage healthy lifestyles.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> PE taught for 2 hours per week from Year 1 to Year 6. Children must be active for 60 minutes per day (30mins within school). Pupils learning with SEND work towards personal set achievements following the MATP. TAs support and train 	<ul style="list-style-type: none"> Staff accountable for ensuring maximum movement and participation in every PE session. Introduction of playground zones including the provision of games/resources to ensure ALL pupils have access to activity. Resourcing of playground to enable active play. DC/LF attended course to learn about implementing MATP at Weddington Primary School. 	<p>N/A</p> <p>N/A</p> <p>£586.74</p> <p>TA 1 £11,704</p>	<ul style="list-style-type: none"> Teacher assessment resulted in 83% of children reaching the expected standard in July 2020. Children are accessing more equipment such as hula hoops and skipping ropes. Very active children are able to race/relay without fear of colliding with others. Children reported positively that they were more active in a survey conducted on 18.6.2020 Staff have reported positive impact on behaviour at break times and are willing to extend it to other playgrounds. Unknown impact as 	<ul style="list-style-type: none"> Staff training regarding curriculum intent and improved knowledge and confidence regarding assessment of PE. Play equipment needs to be separated from PE equipment and resourced properly. Storage units for equipment needs purchasing Playground needs to be painted to visually show the zone areas. Children not accessing any of the activity zones need to be targeted to increase activity. Liaise with SW (SEND) and JK to discuss

<p>during 1 hour of lesson and during lunch as an MATP club.</p> <ul style="list-style-type: none"> Children in KS1 to engage in directed sporting activities every lunch time with the Year 6 play-leaders. EYFS is committed to the physical development aspect of their curriculum through the use of dough disco, bikes and apparatus in the outdoor environment. Children have the resources needed to engage in a variety of sports. <p>Sports equipment needs maintaining</p>	<ul style="list-style-type: none"> Employed TAs to work with children with SEND to provide lunchtime MATP club. SEND pupils need baseline assessment regarding the 4 skill stations of dexterity, mobility, striking and kicking. Resources for delivering MATP club need purchasing (presently composing list). Play Leaders trained through NWActive as part of their core offer. Pre-pedal sessions provided by NWActive. P.E mats purchased that attach together for dance and gymnastics. Badminton rackets and shuttlecocks purchased. Football aids purchased Sportsafe inspect and carry out repairs where necessary 	<p>NW Active core offer: £2520.00</p> <p>£2485.14</p> <p>£1690.95</p>	<p>lockdown occurred before initiative began.</p> <ul style="list-style-type: none"> Children respond positively to leadership from older pupils. Games increase activity at lunch by 25% Older pupils report increased confidence Children have experienced badminton, and increased football drills. Items fixed include: Benches 	<p>launch of MATP programme and clubs.</p> <ul style="list-style-type: none"> Set date for challenge day (include School Games inter-schools event). Further purchases required to ensure all pupils have balls to learn skills in games such as netball, rugby, football and basketball. Continue to maintain and check equipment
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for regular use.			<ul style="list-style-type: none"> • Wall bars • frames 	for the safe delivery of P.E.
Key indicator 2: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> • NBLT before and after clubs provide a range of sporting opportunities • Whole school event – Jumprope UK – raising profile of skipping • Coventry City Football Club schools development team provided specialised training for the football teams in KS2. • West Bromwich Football Club provided sessions and scouted for talent for their development teams. 	<ul style="list-style-type: none"> • Clubs delivered are: archery, dodgeball, athletics, multi-skills and gymnastics. • Skipping challenge implemented during lockdown • 26 children attended the special provision by CCFC. • Whole school sessions implemented and 5 children in KS1 and 8 children in KS2 offered places at the development school. 	<p>£1444.41</p> <p>Weddy Friends Donation</p> <p>£60</p>	<ul style="list-style-type: none"> • 98% of pupils enjoy the clubs • Clubs do not feed into School Games competitions • Children in lockdown were able to skip both independently and as part of a team. Cardio and skill development witnessed by DC. • Staff CPD via observing excellent practice. • 100% pupils attending reported improved skills. • 98% stated they would like to continue with CCFC • 19 children were scouted by West Brom and now attend further development training. 	<p>- This would benefit from being focused on events that the children can compete in. DD – will establish a hockey club in 2020-21 to meet further needs of the school.</p> <p>- If the children contribute, the costs of this are covered within the clubs funding.</p> <p>- Repeat programme as it was extremely popular and the sessions provided great cpd for the teachers on teaching PESSPA.</p>

<ul style="list-style-type: none"> Children's sporting achievements are praised in assembly with information provided to encourage other children to join the teams/events. 	<ul style="list-style-type: none"> DC/KY/JK share information regarding recent competitions and events. 			<ul style="list-style-type: none"> Trophy cabinet required for front reception area
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> NBLT upskill PE apprentice through the PETs scheme. Employment of a PE apprentice who is timetabled to support and co-teach in all year groups. NWActive core offer includes a subscription to the PE Hub which has planning and assessment tools for the effective teaching of PE. PE coordinator attended 	<ul style="list-style-type: none"> NBLT co-teach with TW every Tuesday teaching a Year 2 class together. Teachers are also told to remain with the class to up-level their existing knowledge. Apprentice is closely led by PE coordinator. Assessment documents and best practice shared to ensure safe and thorough delivery of PE across the whole school. Assessment document currently based on the hub and lesson plans utilised by all teachers in KS1 and 90% of teachers in KS2. 	<p>£2773.00</p> <p>£7,920.00</p>	<p>Teachers have reported that: 71% benefitted from the skills taught to TW through the PETs scheme.</p> <p>TW reported greater confidence in: Delivering lessons Communication techniques Wider knowledge of sport areas Behaviour management Organising events</p> <p>Children experienced a 2 day event organised by DC and TW and delivered by TW introducing them to an indoor athletics competition.</p> <p>All children were included and</p>	<ul style="list-style-type: none"> Pets scheme to be completed in KS2 in 2020-21 to ensure dissemination of training occurs for this key stage. 93% teachers agreed S.A. had a positive impact on lessons 86% teachers stated they learnt something new from the S.A. 100% teachers stated the SA enabled safer and more effective teaching of P.E. 100% teachers think funding is spent effectively on a S.A. 100% teachers agree the S.A. has benefitted from training within the school.

<p>Primary PE Conference on the 9.12.2019.</p> <ul style="list-style-type: none"> DC and HP attended Active Maths training on the 29.11.2019 <p>Whole school curriculum intent training – Sept 2019- ongoing.</p>	<ul style="list-style-type: none"> Disseminate information to staff through a training action plan and deliver over a course of 4 staff meetings. Complete activity planner from the School Games website and discuss with staff the activity levels of their pupils. Implement changes over time. SLT confidently delivering relevant training- Staff meetings 	<p>£168</p> <p>£168</p> <p>N/A</p>	<p>feedback was positive.</p> <ul style="list-style-type: none"> Ideas and practice piloted with Year 4 this year with a view to disseminate to teachers. Children more active for 10mins per day during maths lessons. This equates to 50 minutes per week. Whole school involved in understanding each subjects intent. 	<ul style="list-style-type: none"> Owing to COVID 19 momentum stopped. Will relaunch in September. Intent needs disseminating into implementation at a whole school level. Action plan for teacher training devised by DC and shared with JK Staff meeting training delayed owing to COVID-19.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> NBLT sessions include, fundamentals, throwing and catching skills, invasion games, archery, athletics, multi-skills and tennis. Teacher led clubs include football, Netball. Change4Life delivered to Year 4 through NWActive. PGL trip for Year 6 pupils incorporates canoeing, abseiling and climbing. Bikeability sessions delivered to reception, Year 4 and 5. Circus skills workshops as part of Sports Day 	<ul style="list-style-type: none"> Children are more active through attending clubs Children experience sports such as dodgeball and benchball. Football club delivered on Mondays and Tuesday after-school to all KS2 pupils. Netball delivered on Tuesdays to Year 5/6 6 week programme delivered Children to learn about the 5 main food groups. Children to be able to state what the food group supports Children will learn pre-pedal in reception, control in Year 3/4 and road safety in Yr 5. Pupils involved in circus skills and hoola-hooping etc. as part of sports day activities 	<p>Subsidised club price £78</p> <p>N/A</p> <p>(included in NBLT core offer)</p> <p>£150</p>	<ul style="list-style-type: none"> 93 pupils attended subsidised after school clubs 22 children attended Year 5/6 24 children attended Year 3/4 8 children attended girls' football team All children enthused by the sessions and participation was excellent. Children could all state the 5 main food groups and discuss what their purpose to the body. Not delivered owing to COVID-19 (is being carried over into Autumn 2020) Extremely good fun – enjoyed by pupils and parents alike 	<ul style="list-style-type: none"> Increase clubs delivered by teachers to reduce costs and create greater long term plans for events. These clubs are well established. CCFC to take on the 3/4 age group where possible to increase skill development. Children taught to disseminate knowledge to Reception children through a day work shop. Rebook for 2021

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Children learning with SEND are to begin training towards MATP challenge days which will occur once every 12 weeks. Increase the participation of children in already established clubs and extend to A and B teams. Investment in labelled kits to enable greater participation in sporting events. P.E. coordinator to organise yearly event of the KS1 football tournament including Chilvers, Abbey and Whitestone schools. Sports Charter fee for schools 	<ul style="list-style-type: none"> Training attended by DC and LF. No further action taken owing to lockdown. 	£310	<ul style="list-style-type: none"> Did not implement owing to COVID-19 	<ul style="list-style-type: none"> Relaunch in October
	<ul style="list-style-type: none"> Extended football clubs to encompass Years 3 and 4 . KS1 football delivered by TW to develop KS1 team. 	N/A	<ul style="list-style-type: none"> Pupils reported positively about the football sessions Football tournament and league cancelled owing to COVID-19 Kits not trialled owing to Covid-19 	<ul style="list-style-type: none"> Relaunch in September
	<ul style="list-style-type: none"> Enough kits ordered and made for A and B teams in KS1 football and KS2 athletics. 	Sponsored by Davidsons Homes	<ul style="list-style-type: none"> Did not occur owing to COVID-19 	<ul style="list-style-type: none"> Relaunch in September
	<ul style="list-style-type: none"> This event didn't occur owing to lockdown (but the fee was still paid) 	£50	<ul style="list-style-type: none"> Reschedule for June 2021 	<ul style="list-style-type: none"> Reschedule for June 2021
	<ul style="list-style-type: none"> Fee for signing up for information and compendium of information books for schools 	£36	<ul style="list-style-type: none"> Information available for use in staffroom 	N/A

Signed off by	
Head Teacher:	Mrs J.Kershaw
Date:	30.7.2020
Subject Leader:	Ms D Courtney
Date:	30.7.2020
Governor:	Mrs K Nicklin
Date:	30.7.2020