



## Weddington Primary School – Geography Skills Progression

Skill	EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<i>Geographical Skills and Fieldwork</i>	<i>Geographical Skills and Fieldwork</i> Look at simple maps of the local area.	<i>Geographical Skills and Fieldwork</i> Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.		<i>Geographical Skills and Fieldwork</i> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.			
Location Knowledge	Birth – 3 Explore and respond to different natural phenomena in their setting and on trips - <i>encourage toddlers and young children to enjoy and explore the natural world – Encourage children's exploration, curiosity, appreciation and respect for living things</i>	Name, locate and identify the <b>characteristics of the four countries and capital cities</b> of the UK.	Name and locate the world's seven continents and five oceans.	Name and locate cities of the UK.  On a world map, identify and locate countries (including in Africa, Asia and Australasia/Oceania) and their major cities using maps.	<i>Locate and name the main countries and cities in UK and understand how these features have changed over time.</i>  Locate the world's countries, using maps to focus on Europe (inc. the location of Russia) concentrating on their environmental regions, key	Locate the world's main countries in and North America focusing on their environmental regions, key physical/ and human characteristics, countries and major cities.  Identify the <b>position</b> of latitude/longitude, equator, Northern and Southern hemispheres, The Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime Greenwich	Locate the world's main countries in South America focusing on their environmental regions, key physical/ and human characteristics, countries and major cities.  Name and locate the key topographical features of the UK including coast, features of erosion, hills, mountains and rivers and understand how these features have changed over time.



	<p><a href="#">3 and 4 Year olds</a></p> <p><i>Draw information from a simple map</i></p>				<p>physical and human characteristics, countries and major cities.</p>	<p>Meridian and time zones, including night and day (link with science).</p>	<p>Identify the <i>significance</i> of latitude/longitude, equator, Northern and Southern hemispheres, The Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime Greenwich Meridian and time zones</p>
Place Knowledge	<p><a href="#">3 and 4 Year olds</a></p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Know that there are different countries in the world and talk about the differences they have experience or seen in photos.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country (Australia)</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country (India)</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region of the UK and a region in Africa.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region in UK with a region in North America</p> <p>e.g. mining of cobalt for electronic devices etc. Moral vs BV.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region in UK with a region in South America.</p>



<p>Human and Physical Geography</p>	<p><u>3 and 4 Year olds</u></p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p><u>3 and 4 Year olds</u></p> <ul style="list-style-type: none"> <li>Explore the natural world around them</li> </ul>	<p>Identify <i>daily</i> weather patterns in the UK.</p> <p>Use basic geographical vocabulary to refer to <i>human</i> features of their school and its grounds and of the surrounding environment.</p> <p>Use basic geographical vocabulary to refer to key human features (inc. city, town, village, factory, farm, house, office, port, harbour, shop).</p>	<p>Identify <i>seasonal</i> weather patterns in the UK.</p> <p>Use basic geographical vocabulary to refer to key <i>physical</i> features (inc. – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather)</p> <p>Identify the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p>	<p>Describe and understand key aspects of physical geography including; key topographical features (inc. hills, mountains, valleys and coasts).</p> <p>Peak District Vs Canal Vs River Anker</p> <p>Describe and understand key aspects of <i>human</i> geography including; types of settlements and land use patterns; and understand how some of these aspects have changed over time.</p>	<p>Describe and understand key aspects of physical geography including; key topographical features (inc. coasts, rivers and the water cycle including transpiration.</p> <p>Describe and understand key aspects of <i>human</i> geography including; Types of settlements in modern and past Britain including trade links and the distribution of water as a natural resource.</p>	<p>Describe and understand key aspects of physical geography including; climate zones, biomes and vegetation belts.</p> <p>Describe and understand key aspects of <i>human</i> geography including economic activity including trade links between the UK, Europe and the rest of the world.</p>	<p>Describe and understand key aspects of physical geography including: volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Describe and understand key aspects of <i>human</i> geography including: The distribution of natural resources including energy, food, minerals and water.</p>
-------------------------------------	--	--	--	---	---	--	---



	•						
Geographical Skills and Fieldwork	<p>3 <a href="#">and 4</a> <a href="#">Year olds</a></p> <p>Explore the natural world around them</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different from the one in which they live.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use</p>	<p>Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.</p> <p>Focus on the four points of the compass and use these to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork and mapping skills to focus on the eight points of a compass (using different media) to build their knowledge of the UK and the wider world.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork to <b>observe, measure and record</b> the human and physical features in the local area. Use a range of methods including <b>sketch maps</b>, plans and digital technologies.</p> <p>Use the four figure grid references, symbols and</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the six figure grid references, symbols and keys to <b>measure</b> and develop their knowledge of the UK and wider world using Ordnance survey maps.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and <b>digital technologies</b>.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and <b>digital technologies</b>.</p>



Weddington's vision is for all to thrive. 'Weddy' graduates will venture into the wider world as curious, courageous and confident individuals, who are equipped with the tools for continued success

		and construct basic symbols in a key	basic human and physical features; devise a simple map; and use and construct basic symbols in a key.		keys to build their knowledge of the UK and wider world using Ordnance survey maps.	graphs, and digital technologies.	
--	--	--------------------------------------	---	--	---	-----------------------------------	--

