Every child Every chance Every day

Weddington's vision is for all to thrive. 'Weddy' graduates will venture into the wider world as curious, courageous and confident individuals, who are equipped with the tools for continued success

Curriculum Year group Overviews Year: Reception

	Communication and language Literacy	Mathematics	Understanding the world	Understanding the world	Understanding the world	Expressive arts and design	Expressive arts and design	Expressive arts and design	RE	Physical development		Personal, social and emotional
	English	Maths	History	Geography	Science	Art	DT	Music	RE	PE	Computing	PSHE
Autumn 1 **This is me**	Listening and retelling simple stories. Joins in with familiar rhymes and songs. Write their name. Write initial sounds. Incy wincy, Humpty Dumpty, Head, shoulders, knees and toes, The wheels on the bus.	Subitising 1,2 and 3. Counting, cardinality and ordinality- counting forwards 1, 2, 3, 4, 5 once I caught a fish alive. Composition- Composition of 3 and 4. Comparison	Past and present – baby -now Talk about family and community.	Talk about my house and who lives there. Our local area Maps of our local area, school.	Signs of autumn Names of body parts.	Using different textures Cutting along curved lines Using a range of shapes and colours to represent observational drawings. Mixing primary colours.	Join with glue. Buttering toast	Experimenting with a range of percussion instruments Singing familiar songs. Moving in response to music. Charanga	Where I belong? What groups can people be part of? Sharing worldview.	Rugby Tots Exploring a range of ways to move the body. Running, hopping, jumping. Using obstacles Use scissors to cut along different lines and use a tripod grip consistently Mould/shape clay	Taking pictures on the ipad	Keeping healthy Naming and recognising emotions. Focusing attention in whole class groups Showing perseverance in the face of a challenge. Making independent choices. The Colour Monster



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	All are welcome here Drawing Club- Write initial sounds											
Autumn 2 **Let's Celebrate**	Join in with a repeated phrases in stories. Answer and ask why questions. Small group show and tell. Listen carefully. Communicate confidentially. Drawing Club- write CVC words Match phase 2 phonemes and graphemes Blend CVC words Read phase 2 captions and tricky words. Segment and spell phase 2 cvc words	Exploring numbers to 5 Comparison 'fewer than' 'more than' Part, part whole Composition to 5 1-1 correspondence.	Historical events/celebrations past and present. Remembrance day, Christmas. Kipper's Birthday Rama and Sita Little Glow Julian is a Bridesmaid	Life in this country vs others. Safely crossing the roads.	Senses- smell, sight, touch, taste, hear Signs of autumn Floating and sinking Describe some features of plants and animals. Notice observations about seasonal changes.	Draw a setting. Mold clay. Independent choices.	Decorating biscuits Tape to join	Listening to different types of music Instruments Celebration music Charanga	Why people celebrate together? Which places are special? Feels like to be part of a group? Children will know how different festivals are celebrated.	Jumping, hoping, sliding. Climbing over and under. Rugby tots Various moves as part of a routine.	Type their name on the ipad	Changing from a baby to now.



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	Writing simple captions Say a simple sentence orally Writing lowercase letters and some uppercase.											
Spring 1 **Not all heroes wear capes**	Talking about key events in story. Answer and ask questions. Whole class show and tell. Drawing club-write short captions Follow complex instructions Listening in whole school assemblies. Sitting at a table to write.	Subitising Counting Composition to 5 Comparison-differences and similarities	Past and present – school, police, home etc. Past and present transport.	People who help us Children understand jobs. Winters change in different countries.	Notices talks and observes seasonal changes. Describe features of animals and recognising when they are the same and different. Understand and use some language related to animals e.g. camouflage, predator, nocturnal, diurnal.	Colour mixing – producing different shades. Using a range of tools and equipment Talk about what has been created. Use different techniques and materials. Imaginative drawings. Printing	Buttering crackers Planning a design Glue or tape to use for their purpose.	Exploring a range of percussion instruments including a glockenspiel. Using instruments to compose own music. Developing role play story lines.	**Special stories -stories about Jesus** **Why stories about Jesus are important**	Safely jump off. Pull themselves up and hang on.	How to use a trackpad.	Talking about our own emotions and understanding others. Showing pride in achievements. Following school rules and understanding their importance. Knowing ways to keep healthy Able to solve conflicts. Take turns in group activities.



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Spring 2 **Long, long ago**	Describing main characters. Connectives. Poems Traditional Tales The Little Red Hen Goldilocks and the three bears The three little pigs Hansel and Gretel Drawing club-write sentences Use talk in different ways Holding a pencil in tripod grip.	Numbers beyond 5. Number bonds to 5. Compose numbers to 10. More and less. Length, height, and time. 3D shapes.	Historical events, past and present linked to traditional tales.	Wider world. Describes a journey Look at maps, of a local environments .	Seasonal changes spring. Knowledge about living things and language about animals.	Observational drawings Mono print Oil pastels Drawing animals.	Making porridge/Bread Easter nests Split pin to join	Charanga Plays a range of percussion instruments. Composing own music.	Easter story Stories can trach how we behave. People in sacred stories tell us. Qualities of a good leader. Making good choices.	Can throw kick, pass and catch a large ball. Balance on and off equipment. Can jump safely from a piece of equipment. Cutting around complex shapes. Rugby tots	Making digital art.	
Summer 1 **How does your garden grow?**	Listening attentively to stories and making comments. Hold conversations Using vocabulary from non-fiction books.	Composition numbers to 10. Children will know addition number sentences. Count to 20. Build and identify	Past and present Some animals are extinct. Seasons	Exploring the natural world. Growing Animals in England and around the world. Similarities and differences between the natural world	Growing vegetables Oliver's Vegetables Life cycles The Teeny weeny Tadpole Animals and their young	Observational drawings Water colour paints 2D collages	Treasury tag to join	Charanga	**Values** **Worldviews** **Golden rule**	Throw and catch different sized balls. Rugby tots	Programme a beebot.	Self-regulation Control own impulses Following instructions involving several ideas/actions. Managing basic



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	Using full sentences when verbally speaking including use of conjunctions. **Drawing club-** write sentences with capital letters, finger spaces and full stops	numbers to 20. Patterns Add and takeaway within 20.		and contrasting environments	Observing caterpillars The very hungry caterpillar Labelling parts of a plant Facts about minibeasts Planting a bean Jasper's Beanstalk Trip							hygiene/personal needs.
Summer 2 **Our world and beyond**	Using vocabulary from a variety of texts e.g- rhymes, non-fiction Be able to know and say a sound from each letter of the alphabet Know at least 10 digraphs. Read words consistent with phonic knowledge. Read simple sentences	Deep understanding of numbers to 10 Subitising Recall number bonds up to 5 Double facts Verbally count beyond 20 Developing a range of mathematical language to describe and compare.	Past and present – linking to space and using non-fiction and fiction books.	Contrasting countries Similarities and differences Non-fiction texts Handa's Surprise	Children will know the names of 4 seasons and weather associated. Exploring the natural world around them.	Different shades of the same colour. Recreate art in the style of artists Use a range of materials. Sharing and talking about creations.	Various joining.	Sing a range of nursery rhymes and songs. Perform songs, rhymes, poems. Move in time with music.	**How to treat each other** **Right from wrong** **Non-religious people**	Negotiate space and obstacles. Running, jumping, dancing, hopping, skipping and climbing. How to bat and aim using different sized balls.	Dictate a question to google.	What is exercise? Yoga and relaxation. Looking after ourselves Being a safe pedestrian Eating healthily A rainbow of food.



	Write simple sentences that can be read by others.	Mathematical language										

