

## English

### Grammar

Relative clauses, commas, tense,  
Using question marks and exclamation marks



### English:

Story writing, Poetry, letter writing, Postcards  
We will also explore non-fiction texts and  
write an explanation text.

## Geography

- Children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map, and use and construct basic symbols in a key.



## SATs

SATS tests for Key Stage 1 are no longer mandatory but, we feel that they are a valuable tool for assessing children's progress. We will be carrying out the SATs test, however it will be classroom based and low pressure. The data will then be used to support teacher judgement.

## Computing

- Effective searching and making music.
- Presenting Ideas and Online Safety



## PE

**Gymnastics** - Moving in character, working together, creativity and imagination and finishing the routine.

**Send and Return** - movement ball control passing and throwing.

**Athletics** - Running (sprinting), jumping, throwing and running for distance.



## Summer Term

Our topic this term is inspirational individuals

## Maths

**Fractions** - parts, whole, Equal parts and unequal parts.

Finding half, quarter and whole. Find 3 quarters. Unit and non-unit fractions.

**Time** - o'clock and half past, quarter past and quarter to; minutes in an hour; hours in a day.

**Statistics** - Make tally, charts, tables, diagrams, Interpret pictograms (2, 5 and 10)

**Positions** - Language of position, describe movement and turns, shape patterns with turns.



## Art

- Invent new lines and create patterns and textures.
- Draw on different surfaces with a range of media.
- Observe and draw shapes from observations.
- Draw shapes in between objects and to invent new shape.
- Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.

## PSHE

**Citizenship** - Understand why rules are in place. Discuss what makes a good school environment. Learn how to discuss issues of concern and recognise the contribution people make to the local community.

**Economic and wellbeing** - understanding money, saving, spending, needs vs. wants, and introductory career awareness to build financial confidence



## RE

Why has the Coventry Blitz shaped Christian Worldviews locally and globally?



This is what we are learning about.



## Science-Plants

- Learning and observing how different plants grow.
- Understanding what plants need to stay alive.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Perform a simple plant investigation.
- To say what has happened in the investigation.
- To record their findings in graphs.

## History

Children will focus on inspirational individuals and recognise why they are significant and the contributions they made nationally and internationally.

## Design & Technology

Food Technology - making a healthy wrap

- Explore food groups.
- Taste different healthy foods.
- Analyse what would work well in a wrap.
- Make a healthy wrap.
- Evaluate my wrap.



## Music

Listen to music from around the world, exploring tempo and understanding that music can be at different speeds. Sing short vocal phrases independently.

