



Year 5 Curriculum Summer Term

Our topic this term is **Arabic Nights!**

We are learning about Early Islamic Civilisations.

English

Key Texts - Wisp (Summer 1) The Golden horsemen of Baghdad (Summer 2).

In summer 1, the children will write a setting description based on the story Wisp. They will move onto instruction writing, understanding the importance of language.

In summer 2, they will produce a piece of poetry inspired by The Golden horsemen of Baghdad. Following this will be a speech conversation, leading onto writing the next chapter.



Maths

Children begin with **area and perimeter**, solving problems involving different shapes. They then move on to **statistics**, where they interpret and present data in charts and graphs. Next, they study **shape**, including angles in degrees and 3D shapes, followed by **position and direction**. They then revisit **decimals**, including place value to two decimal places, ordering, comparing, rounding, and carrying out calculations involving addition, subtraction, and multiplication.



Science

Through our 'living things and their habitats' unit, the children will explore reproduction in plants, life cycles of flowering plants, mammals and amphibians.

Through our 'Animals including Humans' unit, the children will learn about the human timeline covering growth, development, puberty and old age.



RE

We will look at Hindu beliefs (Karma Samsara and Moksha) and how Christians show commitment to God.



PSHE

We will follow our Kapow scheme in the Summer term to explore 'Citizenship' and 'Economic Wellbeing'.

History

We will study Ancient Islamic civilisation. The children will explore trading, the spread of Christianity and Islam whilst studying the people of Baghdad.



PE

In PE we are learning tennis and rounders. The children will learn the rules of the games and master the skills needed.



Art / Design & Technology



Through a study of Middle Eastern food, children will make and evaluate a Middle Eastern dip.

Geography



The children will learn about their local area, studying different types of land use. The children will then complete a local walk, thinking about everything they have learnt.

Music

We will follow our 'Charanga' music scheme in the Summer term to continue learning all about the ukulele.