



# Year 6 Curriculum Spring Term

Our topic this term is **Walk like an Egyptian**



Walk like an Egyptian.

## English

### Grammar

- Formal and informal writing including standard English.
- Tenses (past and present progressive, past and perfect form of verb)
- Determiners
- Direct/indirect speech - inverted commas and advance the action
- Prepositional phrases

### Reading

- SATs practice - past papers and test skills

### Writing

- Non-fiction - Magazine article based on The Amazon Rainforest
- Story ending based on the text 'The Explorer'
- Mummification Instruction Text
- Beauty and the Beast: Enchantress description
- Beauty and the Beast: Informal letter integrating old-fashioned language
- Beauty and the Beast: Twisted Tale - extended story.

## Maths



- Decimals to 3 decimal places
- Multiplying and dividing by 10, 100 and 1,000
- Multiplying and dividing decimals by integers
- Decimals, fractions, percentages
- Fraction methods and ordering fractions
- Finding the mean
- BIDMAS - Algebra
- Algebra (one and two-step rule, function machine, substitution and formula)
- Geometry - missing angles on a straight line, around a point and intersecting
- Area, Perimeter and volume
- Measuring and converting units
- Geometry - Position and direction
- Arithmetic practice.

## Science



### Light

A crime scene investigation to discover more about light including reflection, refraction and colour spectrums.

### Animals including Humans

Identify and name the main parts of the circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals and humans.

## Geography



In Spring 1, our focus is on History and in Spring 2, our focus is Geography. In Geography this term, children will be learning about Extreme Weather and the effects of Global Warming. This will include various aspects such as: Volcanoes and Earthquakes, Plate Tectonics, the Ring of Fire and how features of the UK, e.g. coastlines, rivers and mountains, have changed over time, as well as learning about the causes of this.

## History

In History during Spring 1, the children will be learning about Ancient Egypt. This will include various aspects such as: Tutankhamun, Howard Carter, Mummification, key events, gods and goddesses, the way of life and hieroglyphics.



## Art



This term, the children will revisit their learning from the Autumn term to help them design and create a clay tile of an Amazonian animal. They will creatively use a range of tools to create pattern and texture within their work. The children will carry out preliminary studies, test media and materials and mix appropriate colours.

## Computing



This half term, children will use computers to research chosen topics and consider how technology should be used effectively. Spreadsheets

## PSHE



This term, the units the children will cover are: Citizenship and Identity. The children will learn about human rights, environmental issues relating to food and food production, showing care and concern to others, recognise prejudice and discrimination, as well as understanding diversity and how governments work. They will also learn about what is meant by identity and body image. As part of our statutory Personal, Social, Health and Economic (PSHE) education and Relationships and Sex Education (RSE), the school takes part annually in the compulsory Taking Care Project, a Warwickshire-supported Protective Behaviours programme and this will be taught in Spring 2.

## Design & Technology

In Spring 1 the focus is Art and in Spring 2, the focus is DT. During this unit, the children are focusing on developing their construction skills by designing an interactive book for younger children.

## Music

The children will learn to play an instrument- the Ukulele. During the unit, they will learn how to play songs with the chords, C, F and G7.

They will look at dynamics, tempo and rhythm to help play a song. In Spring 2, the focus is 'Connect Us', which will explore different music styles and how music teaches them about their community.

## PE



In Spring 1, the children will learn the skills of Danish rounders during outdoor PE. In indoor PE, they will develop their Gymnastics skills. During Spring 2, the children will develop their Tennis skills. Meanwhile, in indoor PE, they will develop their skills in Badminton.

## French

In French, during Spring 1, the children will learn basic words and phrases linking to 'School'.

In Spring 2, they will learn words and phrases allowing them to talk about their 'weekends'.