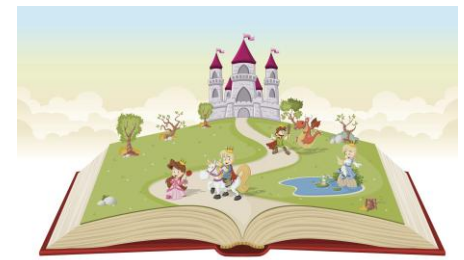




# Reception Curriculum 2024

## Spring term 1

Our topic this half term is : Not all heroes wear capes



**English**  
**EYFS: Literacy**

- We are reading fiction and non-fiction books about people who help us e.g. Zog and the flying doctor, people who help us.
- Drawing club - writing short captions.
- RWI programme.
- Listening to a range of stories and contributing to discussions.
- Following complex instructions.

**Maths**  
**EYFS: Mathematics**

- Subitising
- Counting
- Composition to 5
- Comparison difference and similarities.

**Science**  
**EYFS: Understanding of the world**

- Looking at signs of Winter.
- Senses - using smell, sight, touch, taste and hearing.

**Geography**  
**EYFS: Understanding of the world**

- Our local environment and describing a journey within the local environment.

**History**  
**EYFS: Understanding of the world**

- Looking at past and present
- Looking at historical figures and events.

**Art**  
**EYFS :Expressive arts and design**

- Using different textures in creations and will combine media.
- Using a range of shapes and colours to represent drawings - Monet.

**PSHE**  
**EYFS : Personal, social, emotional development**

- Being healthy
- Understanding rules.
- Teamwork.
- Facing challenges.

**Design & Technology**  
**EYFS :Expressive arts and design**

- Design, create and evaluate project.
- Explore different ways of joining and using the right tool/material.

**PE**  
**EYFS : Physical development**

- Rugby tots.
- Fine motor.
- Throw, kick, pass, catch a large ball.
- Balance on and off equipment.
- Jumping safely off equipment.

**RE**  
**EYFS: Understanding of the world**

- What makes a story special?
- Why stories about Jesus are important to Christians?
- How the nativity affects us.
- Chinese new year 2025.

**Music**  
**EYFS :Expressive arts and design**

- Exploring a range of percussion instruments including a glockenspiel.
- Using instruments to compose own music.