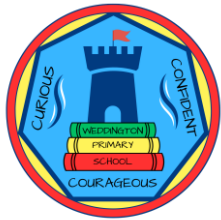


Year 2 Curriculum Spring Term

Our topic this term is The Victorians



This is what we are learning about.

English

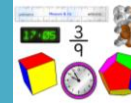


- **Grammar**
 - adverbs
 - expanded now phrases
 - Understand a variety of punctuation (commas, exclamation marks, questions marks and apostrophes)
 - VCOP focus
- **Writing** different genres - Story, recount, setting description report writing
- **Reading** - predicting, inference, retrieving, vocabulary. To inspire our children to develop a passion for reading by looking at a range of genres across fiction and non-fiction text.

Maths

Money, weight and measure, division and multiplication

- Learn how to compare, calculate and solve problems involving money
- Explore length, height, mass, capacity and temperature through a range of practical activities and apply their knowledge to further secure their ability to solve a variety of problems.
- Practice multiplying and dividing number
- Grouping objects
- Practise and use their timetables



Science

Animal life-cycle

- Basic needs of animals and humans
- Understand that offspring grows into adults
- Know that humans need exercise, nutrition, food and good hygiene

Life-cycle

- Exploring life cycles of animals and habitats



Geography



Here and there in India

- Compare the geography of India to the UK
- Physical and human features of India and UK
- Compare climate in both countries

PSHE



Health and wellbeing and the safety of changing body

- Discussing the concept of privacy.
- Exploring ways to stay safe online.
- Learning how to behave safely near the road and when crossing the road.
- Exploring what people can do to feel better when they are ill.

Art

William Morris focus

- Understand who William Morris was and about the work he did
- Make a wall paper design, in the style of William Morris
- Evaluate their own designs



Computing

- Online safety
- Questioning
- Spreadsheets



History



Victorians

- How people lived
- How people moved around
- Explore the timeline of events

Design & Technology

Constructing a bridge

- Design a bridge
- Construct a bridge
- Evaluate a design



PE

Striking and fielding, attacking and defending and gymnastics

- Throwing and catching
- Ball skills
- Track, intercept and stop objects



RE

What is most important for different people?

- Children will consider their own worldviews on the topic and the views of Christians, Muslims, Sikhs and non-religious ideas.



Music

- Children will engage in weekly Charanga sessions learning more about playing the glockenspiel.

