



Curriculum Year group Overviews

Year: Reception

| | Communication and language Literacy | Mathematics | Understanding the world | Understanding the world | Understanding the world | Expressive arts and design | Expressive arts and design | Expressive arts and design | RE | Physical development | | Personal, social and emotional |
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| | English | Maths | History | Geography | Science | Art | DT | Music | RE | PE | Computing | PSHE |
| Autumn 1 This is me | Listening and retelling simple stories. Joins in with familiar rhymes and songs. Write their name. Write initial sounds. <i>Incy wincy, Humpty Dumpty, Head, shoulders, knees and toes, The wheels on the bus.</i> | Subitising 1,2 and 3. Counting, cardinality and ordinality-counting forwards 1, 2, 3, 4, 5 once I caught a fish alive. Composition-Composition of 3 and 4. Comparison | Past and present – baby -now Talk about family and community. | Talk about my house and who lives there. Our local area Maps of our local area, school. | Signs of autumn Names of body parts. Maps of our local area, school. | Using different textures Cutting along curved lines Using a range of shapes and colours to represent observational drawings. Mixing primary colours. | Join with glue. Buttering toast | Experimenting with a range of percussion instruments Singing familiar songs. Moving in response to music. Charanga | where I belong? -what groups can people be a part of? -sharing a worldview. | Rugby Tots Exploring a range of ways to move the body. Running, hopping, jumping. Using obstacles Use scissors to cut along different lines and use a tripod grip consistently Mould/shape clay | Taking pictures on the ipad | Keeping healthy Naming and recognising emotions. Focusing attention in whole class groups Showing perseverance in the face of a challenge. Making independent choices. The Colour Monster |



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| | All are welcome here | | | | | | | | | | | |
| | Drawing Club- Write initial sounds | | | | | | | | | | | |
| Autumn 2 Let's Celebrate | <p>Join in with a repeated phrases in stories.</p> <p>Answer and ask why questions.</p> <p>Small group show and tell.</p> <p>Listen carefully. Communicate confidentially.</p> <p>Drawing Club- write CVC words</p> <p>Match phase 2 phonemes and graphemes Blend CVC words</p> <p>Read phase 2 captions and tricky words.</p> <p>Segment and spell phase 2 cvc words</p> | <p>Exploring numbers to 5</p> <p>Comparison 'fewer than' 'more than'</p> <p>Part, part whole</p> <p>Composition to 5</p> <p>1-1 correspondence.</p> | <p>Historical events/celebrations past and present. Remembrance day, Christmas.</p> <p>Kipper's Birthday Rama and Sita Little Glow Julian is a Bridesmaid</p> | <p>Life in this country vs others. Safely crossing the roads.</p> | <p>Senses- smell, sight, touch, taste, hear</p> <p>Signs of autumn</p> <p>Floating and sinking</p> <p>Describe some features of plants and animals.</p> <p>Notice observations about seasonal changes.</p> | <p>Draw a setting.</p> <p>Mold clay.</p> <p>Independent choices.</p> | <p>Decorating biscuits</p> <p>Tape to join</p> | <p>Listening to different types of music</p> <p>Instruments</p> <p>Celebration music</p> <p>Charanga</p> | <p>-why people celebrate together? -which places are special? -feels like to be part of a group. Children will know how Diwali is celebrated. Nativity</p> | <p>Jumping, hoping, sliding.</p> <p>Climbing over and under.</p> <p>Rugby tots</p> <p>Various moves as part of a routine.</p> | <p>Type their name on the ipad</p> | <p>Changing from a baby to now.</p> |



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| | <p>Writing simple captions</p> <p>Say a simple sentence orally</p> <p>Writing lowercase letters and some uppercase.</p> | | | | | | | | | | | |
| <p>Spring 1</p> <p>Not all heroes wear capes</p> | <p>Talking about key events in story. Answer and ask questions.</p> <p>Whole class show and tell.</p> <p>Drawing club-write short captions</p> <p>Follow complex instructions</p> <p>Listening in whole school assemblies.</p> <p>Sitting at a table to write.</p> | <p>Subitising</p> <p>Counting</p> <p>Composition to 5</p> <p>Comparison-differences and similarities</p> | <p>Past and present – school, police, home etc.</p> <p>Past and present transport.</p> | <p>People who help us</p> <p>Children understand jobs.</p> <p>Winters change in different countries.</p> | <p>Notices talks and observes seasonal changes.</p> <p>Describe features of animals and recognising when they are the same and different.</p> <p>Understand and use some language related to animals e.g. camouflage, predator, nocturnal, diurnal.</p> | <p>Colour mixing – producing different shades.</p> <p>Using a range of tools and equipment</p> <p>Talk about what has been created.</p> <p>Use different techniques and materials.</p> <p>Imaginative drawings.</p> <p>Printing</p> | <p>Buttering crackers</p> <p>Planning a design</p> <p>Glue or tape to use for their purpose.</p> | <p>Exploring a range of percussion instruments including a glockenspiel.</p> <p>Using instruments to compose own music.</p> <p>Developing role play story lines.</p> | <p>special stories -stories about Jesus -why stories about Jesus are important.</p> | <p>Safely jump off.</p> <p>Pull themselves up and hang on.</p> | <p>How to use a trackpad.</p> | <p>Talking about our own emotions and understanding others.</p> <p>Showing pride in achievements .</p> <p>Following school rules and understanding their importance.</p> <p>Knowing ways to keep healthy</p> <p>Able to solve conflicts.</p> <p>Take turns in group activities.</p> |



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| <p>Spring 2</p> <p>Long, long ago</p> | <p>Describing main characters. Connectives. Poems</p> <p>Traditional Tales</p> <p>The Little Red Hen</p> <p>Goldilocks and the three bears</p> <p>The three little pigs</p> <p>Hansel and Gretel</p> <p>Drawing club-write sentences</p> <p>Use talk in different ways</p> <p>Holding a pencil in tripod grip.</p> | <p>Numbers beyond 5. Number bonds to 5.</p> <p>Compose numbers to 10.</p> <p>More and less.</p> <p>Length, height, and time.</p> <p>3D shapes.</p> | <p>Historical events, past and present linked to traditional tales.</p> | <p>Wider world.</p> <p>Describes a journey</p> <p>Look at maps, of a local environments</p> | <p>Seasonal changes spring.</p> <p>Knowledge about living things and language about animals.</p> | <p>Observational drawings</p> <p>Mono print</p> <p>Oil pastels</p> <p>Drawing animals.</p> | <p>Making porridge/Bread</p> <p>Easter nests</p> <p>Split pin to join</p> | <p>Charanga</p> <p>Plays a range of percussion instruments.</p> <p>Composing own music.</p> | <p>Easter story</p> <p>stories can teach how we behave. -people in sacred stories tell us. -qualities of a good leader. -Making good choices</p> | <p>Can throw kick, pass and catch a large ball.</p> <p>Balance on and off equipment.</p> <p>Can jump safely from a piece of equipment.</p> <p>Cutting around complex shapes.</p> <p>Rugby tots</p> | <p>Making digital art.</p> | |
| <p>Summer 1</p> <p>How does your garden grow?</p> | <p>Listening attentively to stories and making comments.</p> <p>Hold conversations</p> <p>Using vocabulary from non-fiction books.</p> | <p>Composition numbers to 10.</p> <p>Children will know addition number sentences.</p> <p>Count to 20.</p> <p>Build and identify</p> | <p>Past and present</p> <p>Some animals are extinct.</p> <p>Seasons</p> | <p>Exploring the natural world. Growing</p> <p>Animals in England and around the world.</p> <p>Similarities and differences between the natural world</p> | <p>Growing vegetables</p> <p>Oliver's Vegetables</p> <p>Life cycles</p> <p>The Teeny weeny Tadpole</p> <p>Animals and their young</p> | <p>Observational drawings</p> <p>Water colour paints</p> <p>2D collages</p> | <p>Treasury tag to join</p> | <p>Charanga</p> | <p>values -worldviews -golden rule</p> | <p>Throw and catch different sized balls.</p> <p>Rugby tots</p> | <p>Programme a beebot.</p> | <p>Self-regulation</p> <p>Control own impulses</p> <p>Following instructions involving several ideas/actions.</p> <p>Managing basic</p> |



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| | Using full sentences when verbally speaking including use of conjunctions. Drawing club -write sentences with capital letters, finger spaces and full stops | numbers to 20. Patterns Add and takeaway within 20. | | and contrasting environments | Observing caterpillars The very hungry caterpillar Labelling parts of a plant Facts about minibeasts Planting a bean Jasper's Beanstalk Trip | | | | | | hygiene/personal needs. | |
| Summer 2 Our world and beyond | Using vocabulary from a variety of texts e.g. rhymes, non-fiction Be able to know and say a sound from each letter of the alphabet Know at least 10 digraphs. Read words consistent with phonic knowledge. Read simple sentences | Deep understanding of numbers to 10 Subitising Recall number bonds up to 5 Double facts Verbally count beyond 20 Developing a range of mathematical language to describe and compare. | Past and present – linking to space and using non-fiction and fiction books. | Contrasting countries Similarities and differences Non-fiction texts Handa's Surprise | Children will know the names of 4 seasons and weather associated. Exploring the natural world around them. | Different shades of the same colour. Recreate art in the style of artists Use a range of materials. Sharing and talking about creations. | Various joining. | Sing a range of nursery rhymes and songs. Perform songs, rhymes, poems. Move in time with music. | -how to treat each other. -right from wrong -non-religious people | Negotiate space and obstacles. Running, jumping, dancing, hopping, skipping and climbing. How to bat and aim using different sized balls. | Dictate a question to google. | What is exercise? Yoga and relaxation. Looking after ourselves Being a safe pedestrian Eating healthily A rainbow of food. |



Every child Every chance Every day

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| | Write simple sentences that can be read by others. | Mathematical language | | | | | | | | | | |
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