



EVERY CHILD EVERY CHANCE EVERY DAY

# IMPROVING BEHAVIOURS



The Improving Behaviours guidance ensures that every child learns and is part of a welcoming environment regardless of ability, background or circumstances.

## Know and understand our children and their influences



- Understand children's behaviour and influences
- Learn children's needs and background
- Build relationships
- Likes and dislikes
- Building social skills

## Teach learning behaviours alongside reflection

- What are the expectations in different contexts?
- Calming and learning strategies
- Reflect on behaviours and experiences. What would they do differently?
- Empathy and feelings in different situations
- Teamwork
- Sharing and turn taking



## Classroom management strategies

- Do children have the correct resources and learning environment to learn?
- Is the learning appropriate and adapted?
- Develop a positive behaviour plan
- Positive rewards should be in place
- What are there learning behaviours in different lessons?



## Parental involvement

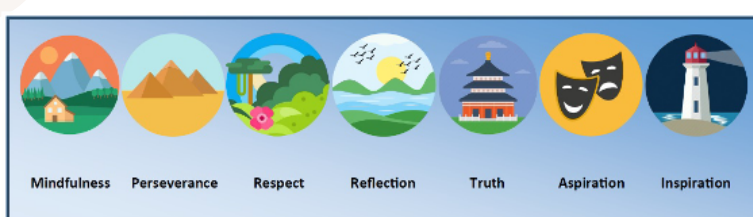
- Effective parental relationships
- Sharing expectations and clear communication
- Consistent rewards and sanctions
- Parental support
- Use of other agencies



## Targeted approaches



- Behaviour systems are adapted
- Shared and collaborative processes undertaken with teachers
- Child, teachers and parents are clear on any specific targets in place
- Individualised support



Mindfulness Perseverance Respect Reflection Truth Aspiration Inspiration