

# Weddington Primary School

## Special Educational Needs Newsletter

### Autumn Term #16



Welcome to the first SEN newsletter of the academic year. As Weddington Primary School's Special Education Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. We also have Miss King who is the Pastoral Support Worker for Children and Families and Mrs. Loughton who is our Communication and Interaction Specialist. Please feel free to contact any of us via your class teacher or alternatively you can make an appointment by phoning the office.

Many thanks, Ms. Wallis

#### Our Graduated Approach to SEND

Many children across Weddington take part in a variety of interventions to help meet their individual needs. For some children this will be a short catch up intervention or a little additional emotional support, others receive a more intensive program of support. Wherever possible, our interventions take place at times that mean children do not miss out on the curriculum and they are delivered in a fun, supportive and positive manner. We always welcome your feedback regarding SEND provision so please do not hesitate to let me know your views.

The additional support any child receives is recorded on an individual monitoring form. Some children may go on to require a Personalised Learning Plan (PLP). For certain children, we may ask outside agencies to become involved to help support a child's needs or when more complex needs exist. Where a child has significant and / or complex needs, an Educational Health Care Plan (EHCP) may be required. To enable closer monitoring your child may be added to the school SEN record.

Our Graduated Approach to Special Educational Needs and Disabilities (SEND) is explained further within the SEND Policy and SEND report available on each school website <https://www.weddingtonschool.co.uk/send/>

#### **Children's Mental Health Week 2024 will take place from 5-11 February 2024**

This year's theme is **'My Voice Matters.'** My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. When we feel empowered, there's a positive impact on our wellbeing. Children who feel that their voices are heard and can make a difference have a greater sense of community and self-esteem. This year, we want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and wellbeing. For Children's Mental Health Week 2024, we'll be encouraging pupils to feel empowered and find ways of expressing themselves.



## Warwickshire Children's and Families Team Support

Warwickshire Children's and Families team have recently updated their parent course offer.

The courses can be found on the link below for you to book on to.

<https://www.warwickshire.gov.uk/parentguides>

Family Information Service Christmas opening hours are:



**Family Information Service**

### Christmas Opening Hours

25.12	CLOSED
26.12	CLOSED
27.12	CLOSED
28.12	09:00 - 17:00
29.12	09:00 - 17:00
01.01	CLOSED
02.01	OPEN AS USUAL (09:00 - 17:00)

Warwickshire County Council

CHILD FRIENDLY

## Library Services Offering First Language and Dual Language Books

Extensive EAL research shows that children who are proficient in reading in their first language, make accelerated progress in EAL.

Local library services in Warwickshire are now offering foreign language and dual language books for adults and children that can be accessed by the parent/students once they have registered with the library.

Following registration they can use this link:

<https://library.warwickshire.gov.uk/iguana/www.main.cls?surl=foreignlanguages>

You can search for books in a particular language and order them for collection from your local library. Staff in the libraries can also help you with the registration and ordering if you would prefer to do this 'in person'.

The library offers a safe, fun and engaging space to explore books and join in with many free activities. Just a small amount of reading time or listening to a story will greatly benefit speech, language and communication. The link below gives more information about regular groups and meetings in the local area to support interaction and social skills. <https://www.warwickshire.gov.uk/libraries-leisure/libraries-children-young-adults/2>

## School Nursing Team

The school nursing team is here to provide support with any concerns or queries about health and wellbeing. Get in touch using the details below for free, confidential advice.

[Parents / Carers](#)

Service mainline: 03300 245 204

Text Parentline: 07520 619 376

## Finally...

Well done to the Yr 5/6 Craft Club run by Mrs Loughton and Ms Flemans who made £24.34 at the Christmas Fayre selling their handmade decorations. They will be purchasing more materials for their club in the spring term.



Have a wonderful Christmas. Ms Wallis

# Warwickshire Schools' Inclusion Charter

## Inclusion is Everyone's Responsibility

### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

### Welcome and Care

We will:

- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



### Communicate

We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST



### Value and Include

We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



### Work in Partnership

We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



Signatures:

Leader of Warwickshire  
County Council

Chair of Warwickshire  
Parent Carer Voice

On behalf of Schools  
Consortia and Area Networks

On behalf of IMPACT  
(Young People's Forum for SEND)

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Local Offer

