

Inspection of Weddington Primary Out of Hours Club

Weddington Primary School, Winchester Avenue, Nuneaton, Warwickshire CV10 0DR

Inspection date:

13 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Staff get to know children well when they first start at the club. They spend time with children and find out about their backgrounds, family life, care needs and interests. Staff also buddy young children up with older children. This helps them become more familiar with the environment and the established club rules and routines. Children settle quickly into the club and are very content attending. They build positive relationships with staff as they happily chat to them and seek their engagement in their exploration and play. Children also develop good bonds with their peers who are both younger and older than themselves. They engage cooperatively with each other and take turns and share as they play. Children have a lot of fun and enjoy attending. Staff provide a range of broad, exciting and fun activities and experiences at the club. Children eagerly engage in exploring sensory materials such as sand, water and bubbles outside. They enjoy imaginative play, such as role play in the home corner and sharing stories with staff. Children also like creative play, including painting with sponges, and drawing and writing on the whiteboard. This helps to build on what they know and can do and, ultimately, complements the learning taking place elsewhere.

What does the early years setting do well and what does it need to do better?

- The majority of staff are well qualified. Managers have a strong overview of staff's practice using frequent peer-to-peer observations and one-to-one supervision. Staff are well supported in their roles and benefit from plenty of opportunity to upskill. This includes their safeguarding, first-aid and food hygiene training. This has a positive impact on the quality of care provided at the club.
- Children's care needs are very well met and they are well looked after. For example, staff deal with children's dietary or medical needs effectively. Children are independent in taking responsibility for their own belongings and managing their self-care needs at the club. They confidently put away their coats and bags, use the toilet, wash their hands and spread the toppings on their bagels during snack time.
- Staff observe children and complete scrap books detailing these observations. Staff plan activities based on children's views and ideas, interests and topics, and the early years foundation stage areas of learning. Staff interact with the children well. They talk to them, demonstrate activities and challenge them to investigate, persist and think critically. This helps to further children's enjoyment and build on learning.
- Staff promote children's physical well-being. Staff provide nutritious snack choices and children enjoy healthy cooking, such as making fruit kebabs. Children have access to outside every day and they can also play physical games

in the hall. They like taking part in obstacle courses that challenge them to move in different ways. Staff also offer extra activities, such as weekly yoga and mindfulness sessions.

- Children behave well and are very respectful. Staff utilise lots of strategies to promote positive behaviour, including praise raffle tickets and a marble jar. Children are proud when they are issued with raffle tickets, which are drawn weekly for a reward. They also work as a whole group to get marbles to earn half-termly rewards, such as a recent Halloween party.
- Staff find out about and celebrate children's similarities and differences. They help children to learn about a diverse range of traditions, festivals and cultures in the setting. Children have recently enjoyed making rangoli patterns to celebrate Diwali and they are currently working on a Remembrance Day display by covering a range of boxes with red materials and fabric poppies.
- The setting is very inclusive. The manager and deputy are knowledgeable about supporting children with special educational needs and/or disabilities. This ensures these children benefit from appropriate support during their time in the club.
- Partnership working is established with parents, professionals and other providers. Parents comment that the setting is friendly, staff are nice, the care is beyond expectations, the activities are lovely and their children love the club. However, there is room to further links with the on-site pre-school to better complement the learning that young children benefit from elsewhere.
- Self-evaluation is embedded and managers have a strong overview of the quality of the setting. They have clear aims and ambitions and set goals to further improve. Recently, managers have acquired access to the quad next to the provision and they are in process of developing the range of activities available outside.

Safeguarding

The arrangements for safeguarding are effective.

The club is well organised. Record-keeping is effective. This helps to promote children's safety and welfare. Staff are suitably vetted and inducted into their roles. They fully understand their safeguarding duties. Managers' and staff's child protection knowledge is strong, which helps to protect children from harm. The premises are secure. The environment is risk assessed and checked daily. This helps to ensure that the resources, toys and equipment are suitable for use. Staff teach children to assess risks for themselves and talk to them about safety during activities. For example, they teach children how to handle certain tools and equipment, such as the skewers when cooking, with care.

Setting details

Unique reference number	200848
Local authority	Warwickshire
Inspection number	10116359
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	80
Number of children on roll	137
Name of registered person	Weddington Primary School Fund Trustees
Registered person unique reference number	RP526664
Telephone number	02476 340729
Date of previous inspection	28 January 2015

Information about this early years setting

Weddington Primary Out of Hours Club registered in 1997 and operates from Weddington Primary School in Nuneaton, Warwickshire. The club employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at levels 2, 3, 6 or 7. The club opens Monday to Friday, during term times. Sessions are from 7.30am to 8.50am and from 3.15pm to 5.45pm.

Information about this inspection

Inspector

Josephine Heath

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector spoke to the deputy manager and staff. She also held a meeting with the out-of-school club manager and members of the committee.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of the committee members and all managers and staff working in the out-of-school club.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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