

Every Child

Every Chance

Every Day

# WEDDINGTON PRIMARY SCHOOL



Spring 2025



Weddy Hub

## WEDDY HUB NEWSLETTER



**Weddy Hub is our name which describes our SEN and Pastoral support.**

### SENCO

As Weddington Primary School's Special Education Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. Please feel free to contact me via the school office or to make an appointment.

Many thanks, Ms. Robertson

### Pastoral support

At Weddington Primary School our Pastoral managers are Miss Tomlinson and Miss Molineaux, we are here to support both parents and children with any problems that they may experience in and out of school. We work with children in groups and individually. It is also our responsibility to ensure that children are safe and secure.

Miss Molineaux supports with behaviours and Miss Tomlinson supports with attendance. We offer an open-door policy so that we are available when you need us and we create a safe space for parents to speak to us.



**Mrs Robertson**  
SENCO



**Miss Tomlinson**  
Pastoral Manager



**Miss Molineaux**  
Pastoral Manager

The **MORE**  
you **REFLECT**  
the **MORE**  
you **LEARN**

# Warwickshire Schools' Inclusion Charter

## Inclusion is Everyone's Responsibility

### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

### Welcome and Care

#### We will:

- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



### Communicate

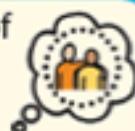
#### We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST



### Value and Include

#### We will:

- Remember Inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



### Work in Partnership

#### We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



#### Signatures:

Leader of Warwickshire  
County Council

Chair of Warwickshire  
Parent Carer Voice

On behalf of Schools  
Consortia and Area Networks

On behalf of IMPACT  
(Young People's Forum for SEND)



## Our Graduated Approach to SEND

Many children across Weddington take part in a variety of interventions to help meet their individual needs. For some children this will be a short catch up intervention or a little additional emotional support, others receive a more intensive program of support. Wherever possible, our interventions take place at times that mean children do not miss out on the curriculum and they are delivered in a fun, supportive and positive manner. We always welcome your feedback regarding SEND provision so please do not hesitate to let me know your views.

The additional support any child receives is recorded on an individual monitoring form. Some children may go on to require a Personalised Learning Plan (PLP). For certain children, we may ask outside agencies to become involved to help support a child's needs or when more complex needs exist. Where a child has significant and / or complex needs, an Educational Health Care Plan (EHCP) may be required. To enable closer monitoring your child may be added to the school SEN record.

Our Graduated Approach to Special Educational Needs and Disabilities (SEND) is explained further within the SEND Policy and SEND report available on each school website <https://www.weddingtonschool.co.uk/send/>

For those struggling with children that aren't sleeping properly. The Sleep Charity offer support and advice to parents/ carers.

<https://thesleepcharity.org.uk/>

There is a variety of support via the Warwickshire website that looks into different elements - these are free to access.



### **Parenting support**

What support is available for parents

 Warwickshire County Council / May 28, 2021

# **Family Information Service**

Family Information Service also offer a lot of help and advice for parents and carers.

Email: [fis@warwickshire.gov.uk](mailto:fis@warwickshire.gov.uk)

Phone: 01926 742 274

**Weddington's vision is for all to thrive.**

**'Weddy' graduates will venture into the wider world as curious, courageous and confident individuals, who are equipped with the tools for continued success**

While the internet offers a wealth of resources and opportunities to support the needs of SEND children, it is often this group of young people who are the most vulnerable to online harms. Therefore, it is important that we are doing all we can to support them to access the internet in a safe and considered manner.



Weddy Hub has introduced the 'Star of the Week' certificate to celebrate children's kindness, alongside education.



**NSPCC**

Children are to feel safe and secure at home, we have attached the details of the NSPCC which can help children with a variety of concerns.

<https://www.nspcc.org.uk/>

0808 800 5000

What is the Dimensions of Health and Wellbeing?

The Dimensions of Health and Wellbeing is a free online tool providing a personalised profile and self-care information to support adults, children and young people in Coventry and Warwickshire.

You can rate yourself or another person against a number of dimensions related to health and wellbeing.

The Dimensions tool is available 24/7 and creates a Dimensions report which provides information about self-care, local services and support.

<https://dimensions.covwarkpt.nhs.uk/>

## Early Support in Warwickshire

Information below on the link for help and support in Warwickshire.

<https://www.youtube.com/watch?v=ifyy3x-XA2E>

