



Weddington Primary School - RE Overview 2026 - 27.

Lead Discipline:

Theology

Philosophy

Human & Social Science

History

Year

Units to be covered in the Year.

EYFS

F3 How do people know how to treat each other?

Belong, Welcome, Faith, Sikh, Christian, Muslim, Hindu, Humanist, Festival, Celebrate, Diwali, God, Community, Church, Mosque, Masjid, Gurdwara, Symbol

Ph

F2 Who are the people in sacred (special) stories and why might they still be important today?

Sacred, Jewish, Bible, Christmas, Jesus, Guidance, Leader, Special, Torah, Qur'an, Rama, Prophet, Choices, Moral

Theo

F1 How can people show they belong together?

Belong, Welcome, Faith, Sikh, Christian, Muslim, Hindu, Humanist, Festival, Celebrate, Diwali, God, Community, Church, Mosque, Masjid, Gurdwara, Symbol

HSS



<p>Year 1</p>	<p>K1.1 How might your religion or worldview be seen in the choices you make?</p> <p>Right, Serve, Duty, Values, Express, Wrong, Service, Sewa, Zakat</p> <p>HSS</p>	<p>K1.2 Where do people turn for guidance in life?</p> <p>Philosophy, Guidance, Humanism, New Testament, Torah, Guru Granth Sahib, Non-religious, Spiritual, Campaigning, Tolerant, Angels, Paganism</p> <p>Theo</p>	<p>K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?</p> <p>Ceremony, Rite of Passage, Buildings, Festival, Belong, Belief ritual, Worship</p> <p>HSS</p>	
<p>Year 2</p>	<p>K1.4 Who is Jesus? (1)</p> <p>Jesus Christ, Incarnation, Salvation, Miracle, Christian, Faith, Mystery, Nativity</p> <p>Theo</p>	<p>K1.5 What is most important for different people?</p> <p>Faith, Wrong, Guidance, Value, Human rights, Right, God, Inspiration, Importance</p> <p>Ph</p>	<p>K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?</p> <p>Cathedral, Blitz, Reconciliation, Forgiveness, Peace</p> <p>Hist</p>	



<p>Year 3</p>	<p>L2.1 Why are nature and the seasons significant for religion and worldviews?</p> <p>Nature, Nativity, Seasons, Pascha, Shabbat, Pagan, Solstice, Lunar, Cycle, Ramadan, Eid-al-Fitr, Kala, Karma, Equinox</p> <p>HSS</p>	<p>L2.2 How are religion and worldviews shaped and expressed through art and architecture?</p> <p>Icon, Architecture, Worldview, Theological, Salvation, Reconciliation, Symbol, Cathedral, Orthodox, Allah, Mosque/majid, Calligraphy, Sufi, Synagogue, Embodied</p> <p>Theo</p>	<p>L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?</p> <p>Peace, Forgiveness, Yom Kippur, Non-violence, Rosh Hashanah, Ahimsa, Ummah, Conflict</p> <p>Ph</p>	
<p>Year 4</p>	<p>L2.4 How might your worldview lead you to do hard things for good reasons?</p> <p>Sacrifice, Fasting, Sawm, Ramadan, Lent, Charity, Resist, Tzedakah, Pilgrimage, Hajj, Sacred</p> <p>HSS</p>	<p>L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?</p> <p>Divine, Deity, Theistic, Monotheistic, Polytheistic, Pantheistic, Non-theistic, Worship, Absolute, Holy-Trinity, Prophet, Transcendent, Eternal, Puja, Avatar, Soul</p> <p>Theo</p>	<p>L2.6 Do you have to be part of a faith community to express an organised worldview?</p> <p>Sahajdhari, Keshdhari, Khalsa, Amrit, Langar Aid, Gurdwara, Organised worldview, Mezuzah, Shabbat, Synagogue, Personal, Communal</p> <p>HSS</p>	<p>L2.7 How have religion and history entwined in this area?</p> <p>Architecture, Ritual, Monastery, Catholic, Dissolution, Metta, Sewa, Reconciliation, Century, Priory, Medieval, Protestant, Humanist, Dhukka, Chaplaincy</p> <p>Hist</p>



<p>Year 5</p>	<p>U2.1 Who is Jesus? (2)</p> <p>Jesus Christ, Messiah, Prophet, Fulfilment, Succession</p> <p>Theo</p>	<p>U2.2 Why might ancient stories still be so important for religion and worldviews today?</p> <p>Hermeneutics, Mesh, Revelation, Bible, Bhagavad Gita, Literal, Abrahamic, Sacred, Gunad, Shruti, Interpretation, Tradition, Midrash, Qur'an, Myth, Symbolic, Deluge, Surah, Moksha, Smriti</p> <p>Theo</p>	<p>U2.3 Do religions change or do they stay the same?</p> <p>Census, Gurdwara, Langar, Oneness of Humanity, Diversity, Renaissance, Reformation, Enlightenment, Agnostic, Atheist, Theist, Ethics, Values</p> <p>HSS</p>	<p>U2.4 What might it mean to 'live well'?</p> <p>Embodied religion, Dharma, Karma, Puja, Guru Granth Sahib, Prayer, Sunnah, Ritual, Artha, Moksha, Guru Nanak, Hadith, Ethics, Morality</p> <p>Ph</p>
<p>Year 6</p>	<p>U2.5 How do beliefs and ideas about land shape the way human beings live?</p> <p>Political, Environmental, Creation, Science, Scientific theory, Big Bang,, Eschatology, Doctrine of Discovery, Indigenous, Partition, Pilgrimage, Jerusalem, Mecca, Abrahamic</p> <p>HSS</p>	<p>U2.6 How might your worldview impact on the way you understand death and beyond?</p> <p>Transcendence, Soul, Afterlife, Heaven, Paradise, Reincarnation, Rebirth, Moksha, Nirvana, Funeral</p> <p>Ph</p>	<p>U2.7 What is truth and where might it be found?</p> <p>Truth, Relative, Salvation, Freedom, Vedas, Dharma</p> <p>Ph</p>	

