

Weddington Primary School



Every child, every chance, every day.

Pupil Premium Statement 2018-2019

Date of next review: April 2019

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What is Pupil Premium?

Pupil Premium (PP) is a sum of money received by grant maintained schools in addition to their main school funding. It was introduced by the Government in April 2011 to help raise the attainment of our most disadvantaged pupils. The aim of the funding is to address any underlying inequalities between pupils of low income families and their peers and enable schools to support vulnerable children to make the best possible progress within school year on year.

The sum of money allocated to each school is calculated from the data submitted during the October and January Census returns. Each school must decide how their PP money is spent. This will depend, primarily, on the needs of the pupils but will also be influenced by the school's knowledge of past successes, the impact of previous interventions, the best use of resources and the influence of wider opportunities for pupils on their well-being and subsequent progress.

Each year the Government holds schools to account, via the 'Office for Standards in Education' (Ofsted), for how the additional PP funding has been spent and what the impact of the spending has been in terms of pupil outcomes i.e. achievement, progress and well-being of PP children. The School's Governing body, therefore, is required to monitor the spending and subsequent impact of PP spending, throughout the year, and Parents must be informed about how PP money is being spent in their child's school via, for example, the school website.

N.B If you feel that you may be eligible for PP funding for your child please make enquiries at the school office where they will be happy to help.

Weddington Primary School – Pupil Premium Statement 2018/2019

At Weddington Primary School we are committed to using our Pupil Premium funding to support disadvantaged pupils so that they can achieve their best possible outcomes. We offer ‘tailored and specific support’ to each individual child.

Every child, every chance, every day 😊

Breakdown of Pupil Premium Funding allocated for 2018/19			
(Pupils on roll = 414)	Current Number in School	Funding Allocation per Child	Total
Number of pupils eligible for pupil premium funding/pupil premium plus	46	£1320	£60720
Number of Children who are Looked After	3	£2300	£6900
Children Adopted From Care	0		
Service Children	5	£300	£1500
Total	53 (12%)		£69,120

Main barriers to educational achievement faced by pupils eligible for pupil premium at school

The main barriers to educational achievement are:

- Social and emotional wellbeing
- Parental engagement and support
- Access to enrichment opportunities such as music lessons, school trips/visits and sports clubs

Our Pupil Premium Strategy

At Weddington Primary School we use the pupil premium grant to raise attainment and maximise achievement through a range of approaches which are funded/partially funded by the pupil premium grant. These include:

- Additional classroom and lunchtime support for children with social and emotional barriers and/or SEN;
- Teacher and teaching assistant led intervention and booster groups for pupils to reach expected levels or reach greater depth;
- School trips fund to enable disadvantaged pupils to access offsite activities;
- Extra-curricular funding to enable disadvantaged pupils to attend before and after school provision and clubs

In 2018/19 we aim to spend the PP funding in the following way:

Expenditure	Description	Desired Outcome	Intervention/nature of support	IMPACT/ How we will measure (July 2018)
£19,345 3.5 days per week SENDco time £11,046	<ul style="list-style-type: none">• Targeted support for SEMH and Social Skills• Lunchtime support for	<ul style="list-style-type: none">• Attendance of PP pupils in line with non-pupil attendance figures• No PP pupils excluded• Behavior incidents at lunch	<ul style="list-style-type: none">• Monitoring of attendance and punctuality of all PP pupils• Supporting pupils who find coming into school difficult• one-to one/small group	<ul style="list-style-type: none">• Attendance and punctuality• Number of exclusions• % of pupils accessing support• Feedback from EH process• Number and nature if incidents

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3 days per week of SENDCo assistant time	<p>pupils with social and emotional needs e.g. games clubs,</p> <ul style="list-style-type: none"> • Early help Support for children/families to liaise with outside agencies. 	<p>and dinner kept to a minimum</p> <ul style="list-style-type: none"> • Disadvantaged PP pupils have access to external support (when needed). • SENDco assistant supporting parents with Early Help 	<p>support for pupils who are on the SEND register.</p> <ul style="list-style-type: none"> • Support with administration and liaison with families on early help or CLA pupils who are also PP • Lunchtime support for children who need emotional, social and behavioral support during the lunchtime period e.g. games club, friendship club. 	<p>recorded at playtimes and lunchtimes</p>
£11,464 Qualified teacher - 3 mornings per week to support across school	<ul style="list-style-type: none"> • Intervention groups Reading, Writing and Maths - across the school 	<ul style="list-style-type: none"> • Accelerated progress of identified children who are not on track to achieve their end of key stage expectations. 	<ul style="list-style-type: none"> • English and Maths Intervention in Additional staff to to accelerate progress and close achievement gaps. 	<ul style="list-style-type: none"> • Phonics results. • SATs results in Year 2
£13,995 HLTA - 5 mornings per week to support Year 6	<ul style="list-style-type: none"> • Intervention groups in year 6 for Reading, Writing, SPAG and Maths 	<ul style="list-style-type: none"> • Pupils are kept on track to achieve their end of key stage expectations. • End of KS2 results in Reading, Writing and Maths exceeds national average 	<ul style="list-style-type: none"> • English and Maths Intervention in year 6: Additional staff to deliver intervention to accelerate progress and close achievement gaps. • Intervention for pupils on the cusp of achieving Greater Depth at Year 6 	<ul style="list-style-type: none"> • Year 6 SATs results and internal data
£6,800	<ul style="list-style-type: none"> • School trips funded to 	<ul style="list-style-type: none"> • All pupils are able to participate in a range of 	<ul style="list-style-type: none"> • Additional funding provided to specifically support 	<ul style="list-style-type: none"> • Amount and range of trips/activities funded in terms of pupil premium

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Funding for Trips and other school activities	support disadvantaged families.	out of classroom experiences to enhance their learning.	disadvantage families to enable all pupils to attend trips including the year 6 residential trip.	pupils
£6,800 Funding for extra curricular activities	<ul style="list-style-type: none"> Extra curricular support for disadvantaged families to enable pupils to participate in offsite activities. 	<ul style="list-style-type: none"> All pupils have the same access to, for example, before and after school sports clubs, music lessons, or out of hours provision. 	<p>Disadvantaged families are given access to clubs and extra lessons which are then funded by the school</p> <p><i>NB Previously we have supported pupils with music lessons, NBLT sports clubs, Science club and paid dinner money owing for many PP children. This has allowed PP pupils to take part in a range of activities for free and has taken pressure off families to pay for expensive trips as well as day to day items such as providing school dinner.</i></p>	<ul style="list-style-type: none"> Uptake of pupil premium pupils for clubs etc. Impact on children and families in terms of health and well-being

***overspend of £330**

Overview of planned expenditure

