

Weddington Primary School



Every child, every chance, every day.

Pupil Premium Statement 2017-2018

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What is Pupil Premium?

Pupil Premium (PP) is a sum of money received by grant maintained schools in addition to their main school funding. It was introduced by the Government in April 2011 to help raise the attainment of our most disadvantaged pupils. The aim of the funding is to address any underlying inequalities between pupils of low income families and their peers and enable schools to support vulnerable children to make the best possible progress within school year on year.

The sum of money allocated to each school is calculated from the data submitted during the October and January Census returns. Each school must decide how their PP money is spent. This will depend, primarily, on the needs of the pupils but will also be influenced by the school's knowledge of past successes, the impact of previous interventions, the best use of resources and the influence of wider opportunities for pupils on their well-being and subsequent progress.

Each year the Government holds schools to account, via the 'Office for Standards in Education' (Ofsted), for how the additional PP funding has been spent and what the impact of the spending has been in terms of pupil outcomes i.e. achievement, progress and well-being of PP children. The School's Governing body, therefore, is required to monitor the spending and subsequent impact of PP spending, throughout the year, and Parents must be informed about how PP money is being spent in their child's school via, for example, the school website.

N.B If you feel that you may be eligible for PP funding for your child please make enquiries at the school office where they will be happy to help.

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At Weddington Primary School we are committed to using our Pupil Premium funding to support disadvantaged pupils so that they can achieve their best possible outcomes. We offer 'tailored and specific support' to each individual child.

Every child, every chance, every day 😊

Breakdown of Pupil Premium Funding allocated for 2017/18			
(Pupils on roll = 414)	Current Number in School	Funding Allocation per Child	Total
Number of pupils eligible for pupil premium funding	34 (of school)	£1,320	£44,880
Number of Children who are Looked After	0	N/A	N/A
Children Adopted From Care	1	£1,900	£1,900
Service Children	2	£300	£600
Total	37 pupils	£47,380	

Main barriers to educational achievement faced by pupils eligible for pupil premium at school

The main barriers to educational achievement are:

- Social and emotional wellbeing
- Parental engagement and support
- Access to enrichment opportunities such as music lessons, school trips/visits and sports clubs

Our Pupil Premium Strategy

At Weddington Primary School we use the pupil premium grant to raise attainment and maximise achievement through a range of approaches which are funded/partially funded by the pupil premium grant. These include:

- Learning mentor support to improve attendance and punctuality and to support children's emotional and social wellbeing
- Additional classroom and lunchtime support for children with social and emotional barriers and/or SEN;
- Teacher and teaching assistant led intervention and booster groups for pupils to reach expected levels or reach greater depth;
- School trips fund to enable disadvantaged pupils to access offsite activities;
- Extra-curricular funding to enable disadvantaged pupils to attend before and after school provision and clubs

In 2017/18 we used the PP funding in the following way:

Expenditure	Description	Desired Outcome	Intervention/nature of support	IMPACT/ How we will measure (July 2018)
£25,365 Full time Learning mentor	Targeted support from Learning Mentor; Social Skills groups, lunchtime support for pupils with social and emotional needs, games clubs, Early	For attendance to be in line with the national average or better. For pupils with emotional and behavioural needs to receive targeted support	The school has a LEARNING MENTOR who works with children and families on a one-to one basis or in small groups. Her role is to improve attendance, punctuality support children's emotional and social needs, lead CAFs/Early help, support families in times of crisis and liaise with other	<ul style="list-style-type: none">• 19/37 = 51% of PP pupils accessed the learning mentor support• Out of the children eligible for pupil premium 81% had attendance above 95% as opposed to 46% last year• 34% of our pupil premium pupils had 100% attendance

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	<p>help for families Lunchtime provision to support</p>	<p>to reduce behavior incidents and to ensure they make progress in their learning. To reduce the number of behavior incidents during the lunchtime period.</p> <p>To support children to develop socially, form friendships and self-help strategies.</p>	<p>agencies Lunchtime support for children who need emotional, social and behavioral support during the lunchtime period.</p>	<ul style="list-style-type: none"> • Good attendance (95% or over) for all pupils receiving support from Learning mentor • No pupil premium pupils excluded from school • Early Help with parents - very positive feedback and working well to support pupils and their families. • Significantly lower number of incidents during play and lunchtimes due to clubs and use of quad etc.
<p>£12,290 2 days per week SENDco time</p> <p>£1,263 1.75 hrs per week of SENDCo assistant time</p>	<p>Support for children/families to liaise with outside agencies.</p> <p>Support for children/families to liaise with outside agencies.</p>	<p>To ensure that disadvantaged pupils have access to external support (when needed). SENDco assistant also Early Help trained.</p> <p>To ensure that disadvantaged pupils have access to external support (when needed). SENDco assistant also Early Help trained.</p>	<p>% of SENDCo and SENDco assistant time is dedicated to supporting pupil premium children who are on the SEND register. Support with administration, liaison with families and work with pupils.</p> <p>% of SENDCo and SENDco assistant time is dedicated to supporting pupil premium children who are on the SEND register. Support with administration, liaison with families and work with pupils.</p>	<ul style="list-style-type: none"> • 100% of pupil premium children on SEND register achieved their IEP targets • SEN pupils supported with physical resources e.g. wobble cushions, chewlerry, Dyslexia friendly reading books
<p>£7,551</p> <p>Qualified teacher - 3 mornings per week to support</p>	<p>Intervention groups in year 2 for Reading, Writing and Maths.</p>	<p>Intervention groups are in place to improve progress of identified children who are not on track to achieve their</p>	<p>English and Maths Intervention in year 2: Additional staff to deliver intervention to accelerate progress and close achievement gaps.</p>	<ul style="list-style-type: none"> • 75% of PP pupils having support passed the re-screen in their phonics. • In Reading 56% of PP pupils reached expected standards and 22% of these reached greater depth

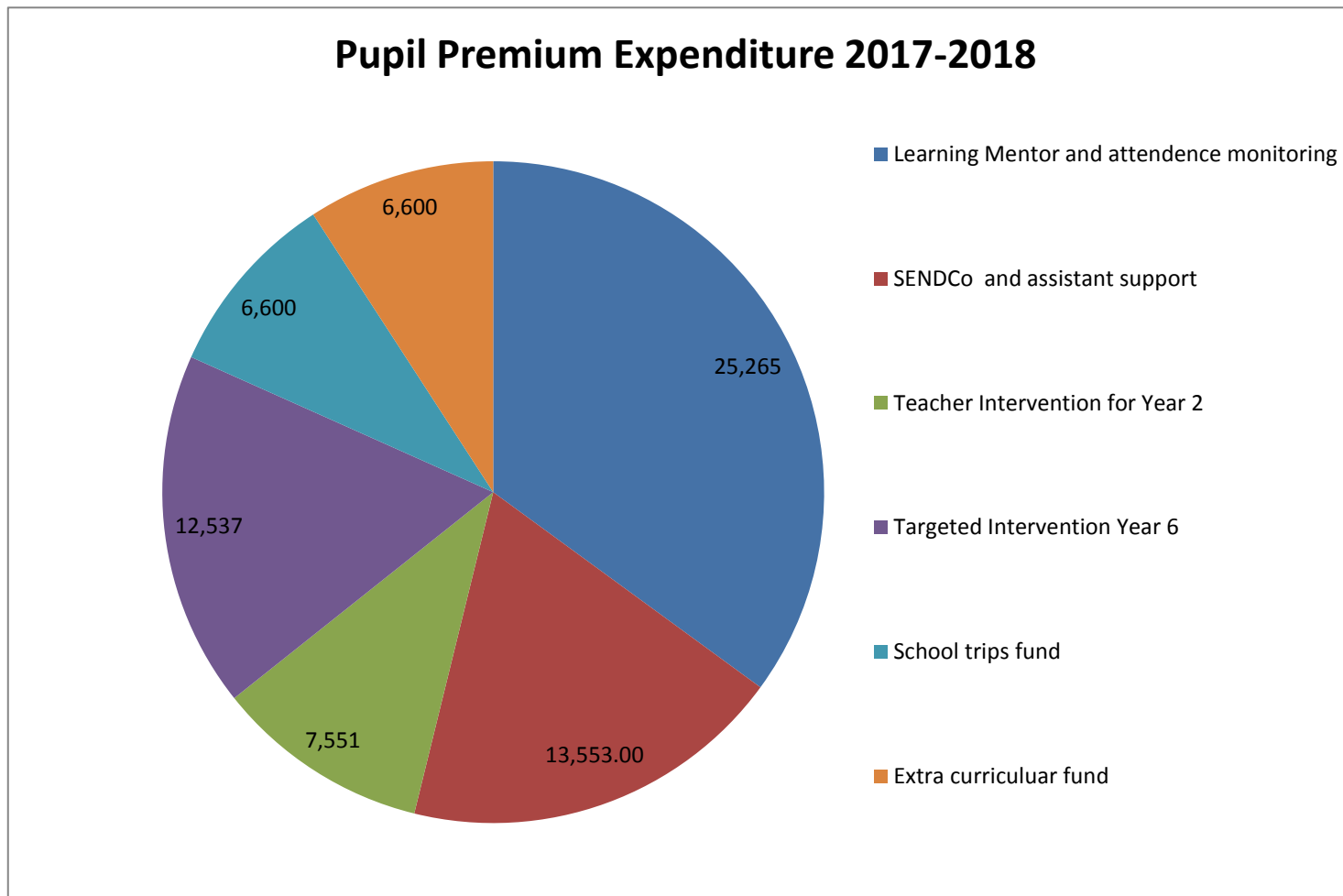
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year 2		end of key stage expectations.		<ul style="list-style-type: none"> In writing 44% of PP pupils reached expected standards and 11% of these reached greater depth In Maths 78% of PP pupils reached expected standards but none achieved reached greater depth <p><i>N.B - 33% of pupil premium children in the cohort were also SEND pupils</i></p>
<p>£12,537</p> <p>HLTA - 5 mornings per week to support Year 6</p>	Intervention groups in year 6 for Reading, Writing, SPAG and Maths	<p>Intervention groups are in place to improve progress of identified children who are not on track to achieve their end of key stage expectations.</p> <p>For children's progress and attainment at the end of KS2 in Reading, Writing and Maths to exceed the national average and for the school to be in the top 25% of schools nationally.</p>	<p>English and Maths Intervention in year 6: Additional staff to deliver intervention to accelerate progress and close achievement gaps.</p> <p>Intervention for pupils on the cusp of achieving Greater Depth at Year 6</p>	<ul style="list-style-type: none"> In Reading 69% of PP pupils reached expected standards and 44 % of these reached greater depth In writing 84% of PP pupils reached expected standards and 8% of these reached greater depth In Maths 69% of PP pupils reached expected standards and 23% of these reached greater depth <p><i>N.B - 6% of pupil premium children in the cohort were also SEND pupils</i></p> <p><i>(27/37 = 73% of PP children have had some form of intervention)</i></p>
<p>£6,600</p> <p>Funding for Trips and other school activities</p>	School trips fund to support disadvantaged families.	<p>To ensure that all pupils are able to participate in a range of out of classroom experiences to enhance their learning.</p> <p>This may include school</p>	Additional fund provided to specifically support disadvantage families to enable all pupils to attend trips including the year 6 residential trip.	<ul style="list-style-type: none"> 100% of children taking part in offsite visits (including Year 6 residential). Part funded and, in some cases, fully funded by PP funding Funded trips to Cadbury's world, the Year 6 residential and Baumanor Hall <p><i>NB - swimming lessons were subsidised</i></p>

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		off site visits and swimming lessons		<i>through the Sports Premium Grant</i>
£6,600 Funding for extra curricular activities	Extracurricular activity fund to support disadvantaged families to enable pupils to participate in offsite/ extracurricular activities.	To ensure that all pupils have the same access to before and after school sports clubs and are able to maintain a healthy lifestyle. These may include music lessons, after school clubs or out of hours provision.	Extra-curricular fund to enable disadvantaged families to access before and after school clubs (paid clubs) or music lessons.	<ul style="list-style-type: none"> • 3 of our pupil premium pupils attending music lessons performed in the Spring Concert. This boosted their self-esteem and confidence and allowed for further engagement with parents who attended the performance • 1 pupil attended a science club run by an external provider which was something parents would not have been able to afford. <p><i>NB We have supported pupils with music lessons, NBLT sports clubs, Science club and paid dinner money owing for many PP children. This has allowed PP pupils to take part in a range of activities for free and has taken pressure off families to pay for expensive trips as well as day to day items such as providing school dinner.</i></p>

Overview of planned expenditure



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Review

19/37 = 51% of PP pupils access the learning mentor support

23/37 = 62% of PP pupils have some form of SEN

7/34 = 20% of PP pupils access support in Year 2 (and 100% of Year 2 benefit)

13/34 = 38% of PP children are accessing support in Year 6 (and 100% of Year 6 benefit)

(27/37 = 73% of PP children have had some form of intervention)

So far we have funded trips to Cadbury's world, the Year 6 residential and Baumanor Hall

We have supported pupils with music lessons, NBLT sports clubs, Science club and paid dinner money owing for many PP children