



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Going Places Safely	Project Evolve	Project Evolve	Project Evolve	Project Evolve	Project Evolve
		Lesson in response to	Lesson in response to	Lesson in response to	Lesson in response to	Assess impact
	Project Evolve	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	
	Knowledge Map	Мар	Map	Map	Map	All Around the World
	(group)					Explore how
		<u>Celebrations</u>	Safer Internet Day	Growing	People Who Help Us	technology is used in
	<u>All About Me</u>	Explore how		Explore how	Explore how	daily life. Ongoing
D +:	Explore how	technology is used in	National focus on safer	technology is used in	technology is used in	assessment of
Reception	technology is used in	daily life. Ongoing	use of the internet.	daily life. Ongoing	daily life. Ongoing	knowledge recorded.
	daily life. Ongoing	assessment of		assessment of	assessment of	
	assessment of	knowledge recorded.	<u>Dinosaurs</u>	knowledge recorded.	knowledge recorded.	
	knowledge recorded.		Explore how			
			technology is used in			
			daily life. Ongoing			
			assessment of			
			knowledge recorded.			





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	Project Evolve	Autumn I Knowledge	Autumn 1 Knowledge	Autumn I Knowledge	Autumn Knowledge	
	Knowledge Map	Мар	Map	Map	Map	<u>Using Technolog</u>
	(group)				Coding	Outside School
		<u>Pictograms</u>	Safer Internet Day	Animated Story Books	2Code	Children consider o
	Exploring Purple Mash	2Count	National focus on safer	2Create A Story	Explore basic code	discover ways
	Safely exploring the	Interpret, create and	use of the internet.	Create interactive	blocks and design &	technology features
	various programs	analyse pictograms		stories with a range of	create a simple	our everyday live
Year One	available.	Concepts supported	Maze Explorers	digital features	program	
		with concrete	2Go	Where possible, link to	Show children recipes	
	Grouping and Sorting	representations.	Gain familiarity with	current class story.	and craft instructions	
	2DIY		basic coding concepts		to hook interest.	
	Sorting activities		through the use of			
	Lessons supported with		instructions and			
	physical items		challenges			
			Lessons can be			
			supplemented with			
			human directions.			





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Project Evolve	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	
Knowledge Map	Map	Map	Map	Map	Presenting Ideas
(group)					2Quiz
	Creating Pictures	Safer Internet Day	Questioning	Effective Searching	2Connect
Coding	2PaintAPicture	National focus on safer	2Question	Browser	Discover a range of
2Code	Discover various artists	use of the internet.	Introduction to	Learn about the	digital ways to present
Create programs using	and their styles and		branching databases	internet, how it	information.
basic objects and event	create digital images in	Spreadsheets	and binary trees and	functions, what it can	Relate to current topics
commande	their style	2Calculate	their use in	offer and how to	of work and class story
Speak about real life	Discuss artists children	Children build on	classification.	search it effectively.	where possible.
applications for coding	have already	previous learning to	Where possible, link		
	experienced and how	use more challenging	sorting activities to	Making Music	
	their styles vary. What	features of 2Calculate	current topic or	2Sequence	
	did they like / dislike	Children are reminded	interests.	Digitally create sounds	
	and why?	of real-life uses of		and tunes and explore	
		spreadsheets and		use of music	
		shown Excel and		Refer to music children	
		Sheets		enjoy and look at	
				music creation e.g.	
				studios	
	Project Evolve Knowledge Map (group) Coding 2Code Create programs using basic objects and event commands Speak about real life	Lesson in response to Autumn I Knowledge Knowledge Map (group) Creating Pictures 2PaintAPicture Discover various artists and their styles and create digital images in their style Speak about real life applications for coding Lesson in response to Autumn I Knowledge Map Creating Pictures 2PaintAPicture Discover various artists and their styles and create digital images in their style Discuss artists children have already experienced and how their styles vary. What did they like / dislike	Going Places Safely Lesson in response to Project Evolve Lesson in response to Autumn I Knowledge Map (group) Creating Pictures 2PaintAPicture Discover various artists and their styles and create digital images in their style Speak about real life applications for coding Autumn I Knowledge Map Map Safer Internet Day National focus on safer use of the internet. Spreadsheets 2Calculate Children build on previous learning to use more challenging their styles vary. What did they like / dislike and why? Safer Internet Day National focus on safer use of the internet. Children build on previous learning to use more challenging features of 2Calculate Children are reminded of real-life uses of spreadsheets and shown Excel and	Going Places Safely Lesson in response to Project Evolve Lesson in response to Autumn I Knowledge Knowledge Map (group) Creating Pictures 2 Code Create programs using basic objects and event commands Speak about real life applications for coding Average Autumn I Knowledge Discuss artists children have already experienced and how their styles vary. What did they like / dislike and why? Project Evolve Lesson in response to Autumn I Knowledge Map Map Questioning Question Introduction to branching databases and binary trees and their use in classification. Where possible, link sorting activities to current topic or interests: of real-life uses of spreadsheets and shown Excel and	Going Places Safely Lesson in response to Project Evolve Lesson in response to Autumn I Knowledge Knowledge Map (group) Creating Pictures 2 Code Create programs using basic objects and event commands Speak about real life applications for coding. Speak about real life applications for coding. Autumn I Knowledge Discover various artists children have already experienced and how their styles vary. What did they like / dislike and why? Project Evolve Lesson in response to Autumn I Knowledge Map Questioning Questioning Provest Questioning Question Introduction to branching databases and binary trees and their use in classification. Where possible, link sorting activities to current topic or interests. Digitally create sounds and tunes and explore use of music Sheets Project Evolve Lesson in response to Autumn I Knowledge Map Map Map Squestioning Provest Learn about the internet, how it functions, what it can offer and how to search it effectively. Where possible, link sorting activities to current topic or interests. Digitally create sounds and tunes and explore use of music Refer to music children enjoy and look at music creation e.g.





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	Project Evolve	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	
	Knowledge Map	Мар	Мар	Map	Мар	<u>Assessment</u>
	(group)					Micro:bits
		Touch Typing	Safer Internet Day	<u>Spreadsheets</u>	Presenting with	Free Code
	Exploring Purple Mash	2Type	National focus on safer	2Calculate	Google Slides	Learn how to program
	Practise logging on	Typing practise	use of the internet.	Children explore	Google Slides	a Micro:bit device
	independently and			functions and uses of	Children learn the uses	Consistently remind
	safely exploring the		Email	spreadsheets	and functions of	children of the
	various programs		2Email	Explain real life uses	Google Slides.	relevance of their
	available.		Children learn how to	and value of	Explain real life uses	learning to real-life.
Year Three			use email via a secure	spreadsheets. Also	and cross-curricula	
1 ear Three	<u>Coding</u>		platform.	show Sheets and	uses and show children	
	2Code		Discuss with children	Excel	PowerPoint as an	
	Plan, create and debug		the benefits and		alternative.	
	programs which		potential issues with			
	include timers and		email communications.			
	repeat commands					
	Understand everyday					
	applications of coding					
	Discuss other					
	programmes used for					
	coding					
	Where possible, themed					
	to topic learning					





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	Project Evolve survey	Autumn 1 Knowledge	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	
	(Individual)	Map	Map	Мар	Map	Writing for Differe
			·	·	·	<u>Audiences</u>
	Coding	Artificial Intelligence	Safer Internet Day	Effective Searching	Logo	2Email
	2Code	2Connect	National focus on safer	Chrome Browser	Logo	2Connect
	IF/Else statements,	Examples of AI apps	use of the internet.	Learning how to	Create patterns, follow	2DIY
V	properties, variables	Children are introduced		search effectively and	and create instructions	Children learn
Year Four	and objects	to the concept of	Micro:bits	conducting searches	Project Evolve Lesson in response to Autumn I Knowledge Map Logo Logo Create patterns, follow and create instructions Maths links - problem solving	technology can b
	Consider many uses of	artificial intelligence,	Children learn how to	for specific reasons.	solving	used to organise
	coding in everyday life	focusing on how it is	programme a Micro:bit	Children made aware		reorganise, devel
		used in our lives, the	device.	of other browsers that		and
		future of AI and its	Consistently remind	are available		explore ideas
		role in creativity.	children of the			Children to consid
			relevance of their			real-life relevance
			learning to real-life.			application of the
						learning
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	Project Evolve survey	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	Autumn I Knowledge	
	(Individual)	Мар	Мар	Мар	Map	<u>Spreadsheets</u>
						2Calculate
	<u>Coding</u>	Databases	Safer Internet Day	Word Processing	Game Creator	Children learn how
	2Code	2Question	National focus on safer	Google Docs	2DIY 3D	use spreadsheets f
	Creating efficient codes	2Investigate	use of the internet.	Children learn practical	Children will learn to	practical purpose
V F:	which serve a specific	Children learn practical		uses of word	plan, design, create,	Ensure children a
Year Five	purpose	uses of databases, how	<u>Micro:bits</u>	processing software to	share and evaluate an	aware of other
	Ensure children are	to search them	Make Code	develop the life skills	online game.	spreadsheet softwo
	aware of extent of	effectively and how to	Exploring and	that will aid them to	Themed around	e.g. Excel and She
	coding in our everyday	create various types of	understanding physical	venture into the wider	current topic	
	lives	databases.	coding	world.		
			Consistently relate			
			learning to how coding			
			is used in our			
			everyday lives			
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		Lesson in response to	Lesson in response to	Lesson in response to	Lesson in response to	Assess impact
	Project Evolve survey	Autumn I Knowledge	Autumn Knowledge	Autumn I Knowledge	Autumn I Knowledge	
	(Individual)	Мар.	Map	Map	Map	Text Adventures
			Safer Internet Day			2Code, 2Connect
	<u>Coding</u>	Spreadsheets	National focus on safer	Micro:bits	Quizzing	Plan and create a
	2Code	Google Sheets	use of the internet.	Children use Micro:bits	2DIY	story with alternative
	Use of tabs to organise	Further explore		to explore physical	2Quiz	storylines and endings
Year Six	code, code efficiently	formulas and consider	Blogging	coding.	Use a variety of Purple	Egyptian Theme -
	Games created with	Probability calculation,	2Blog	Consistently refer to	Mash tools to create	topic link
	link to Marvel Topic	budgeting and	Plan, write, share	the relevance of their	and share quizzes.	
	Grammar knowledge	planning applications	Alex Rider - literacy	learning within their		
	applied in planning	Children also shown	link	everyday surroundings.		
	stages	Excel and the features				
	, and the second	commonly used in our				
		adult lives				
Key:						

Online Safety Computer Science Information Technology Digital Literacy Assessment

NB: Units may run over in to the start of the following term.

The first computing lesson of each term always has an Online Safety theme.