

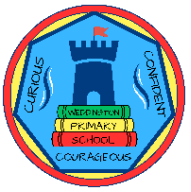
# MFL Skills Progression 2025 - 2026



Year 3	Listening	Speaking	Reading	Writing	Grammar
	<ul style="list-style-type: none"> <li>Listen and respond to familiar spoken words, phrases and sentences. (e.g. simple instructions, nursery rhymes, short stories and songs)</li> </ul>	<ul style="list-style-type: none"> <li>Speak with others using simple words and phrases (e.g. greetings and basic information about myself)</li> <li>Speak aloud familiar words or short phrases in chorus.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and understand familiar written words and short phrases. (e.g. Basic nouns and first person "I" form of simple verbs) in written text.</li> <li>Read aloud familiar words or short phrases in chorus.</li> </ul>	<ul style="list-style-type: none"> <li>Write familiar simple words and short phrases from memory or using model or vocabulary lists. (e.g. I play piano. I like apples.)</li> </ul>	<ul style="list-style-type: none"> <li>Start to understand the concept of noun gender (masculine, feminine, neuter (if applicable) and the use of articles.</li> <li>Use the first-person singular version of high frequency verbs, e.g. I like, I play, I am called</li> </ul>



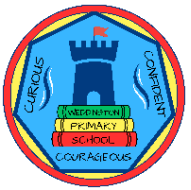
# MFL Skills Progression 2025 - 2026



Year 4	Listening	Speaking	Reading	Writing	Grammar
<p><b>Assuming at least 1 year of previous language learning.</b></p>	<ul style="list-style-type: none"> <li>Listen for and identify specific phrases in instructions, stories and songs.</li> <li>Follow a text accurately whilst listening to it being read.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate by asking and answering questions.</li> <li>Use a wider range of questions, using longer phrases and sentences.</li> <li>Present short pieces of information to another person</li> </ul>	<ul style="list-style-type: none"> <li>Accurately read and understand familiar written words, phrases and short stories (e.g. In fairy tales or character/place descriptions).</li> <li>Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person</li> </ul>	<ul style="list-style-type: none"> <li>Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. Using word banks) E.g. My name, where I live and my age.</li> </ul>	<ul style="list-style-type: none"> <li>Apply grammatical rules to use correct articles and adjective agreements in spoken and written French.</li> <li>Form simple negative sentences and use basic possessive structures to communicate ownership.</li> </ul>



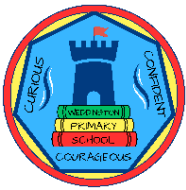
# MFL Skills Progression 2025 - 2026



Year 5	Listening	Speaking	Reading	Writing	Grammar
<p><b>Assuming at least 2 years of previous language learning</b></p>	<ul style="list-style-type: none"> <li>Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (e.g. instructions given, stories, fairy tales, songs and extended listening exercises)</li> <li>Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions.</li> </ul>	<ul style="list-style-type: none"> <li>Take part in short conversations using sentences and familiar vocabulary.</li> <li>Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of simple texts in different but authentic formats (e.g. stories, song lyrics (covering familiar topics), reading exercises with set questions, emails or letters from a partner school).</li> </ul>	<ul style="list-style-type: none"> <li>Write simple sentences and short paragraphs using familiar language from memory or using supported written materials incorporating conjunctions, a negative response and adjective agreement where required (e.g. using a word bank to support) (e.g. My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.)</li> </ul>	<ul style="list-style-type: none"> <li>Understand the concept of gender (masculine &amp; feminine) and which article (definite or indefinite) to use correctly with different nouns.</li> <li>Use the negative form, possessives and connectives.</li> <li>Understand what the different parts of a fully conjugated verb look like and what each of the personal pronouns are.</li> </ul>



# MFL Skills Progression 2025 - 2026



Year 6	Listening	Speaking	Reading	Writing	Grammar
<p><b>Assuming at least 3 years of previous language learning</b></p>	<ul style="list-style-type: none"> <li>Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed.</li> <li>Understand and identify longer and more complex phrases and sentences (e.g. descriptions, information, instructions) in listening exercises and answer questions based on what they hear.</li> </ul>	<ul style="list-style-type: none"> <li>Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience.</li> <li>Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage).</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud with expression and accurate pronunciation.</li> <li>Read and understand the main points and more specific details from a variety of simple texts in different authentic formats (e.g. stories, reading exercises with set questions, emails, letters from a partner school, or supervised internet sites in the target language).</li> <li>Tackle unknown language by applying phonics knowledge learned from Year 3 to Year 5, including the fourth set of phonics sounds (QU, GNE, Ç, EN, AN), accents, and silent letters.</li> </ul>	<ul style="list-style-type: none"> <li>Write longer sentences and short paragraphs from memory or using supported materials (e.g. word banks).</li> <li>Use verbs in the correct form (e.g. first person "I", third person "he/she/you", and plurals "we/they") to express actions, likes and other simple meanings.</li> <li>Identify and correctly use adjectives (e.g. colours and size) and connectives, placing them correctly in sentences and applying adjectival agreement where relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and correctly use adjectives (e.g. colours or size) and connectives, applying adjectival agreement where relevant.</li> </ul>

