

The aim of our English curriculum is to provide our pupils with the skills and knowledge they need to become confident, fluent readers and writers. We want to develop a love of literature in our pupils, and to equip them with the skills they need to communicate effectively in a range of contexts to empower them to become successful British Citizens and contribute to the world around them.

English Policy

Intent:

- Develop reading skills: phonics, decoding, blending, fluency, comprehension, and text analysis/interpretation.
- Develop writing skills: spelling, handwriting, punctuation, grammar, and writing coherently for different purposes and audiences.
- Foster a love of literature in pupils, through the study of a range of fiction, non-fiction and poetry texts.
- Develop speaking and listening skills, to communicate effectively and to participate in group discussions/debates.
- To enhance vocabulary and understanding of words, and the relationship between words.

Implementation:

- Daily phonics lessons in EYFS and Key Stage 1. Appropriate phonics intervention as necessary.
- Continue Whole-Class Reading, using high-quality texts to develop comprehension and analysis skills, as well as encouraging perseverance through challenging texts. Also, teach Reading skills through high-quality English lessons.
- Opportunities for independent reading, as well as 'Book-Talk' sessions, allowing children to read for pleasure.
- Writing opportunities across the curriculum, covering a range of genres, to plan, draft, edit, proofread and write for different purposes and audiences. This includes providing children with skills, aspiring to achieve their writing outcome.
- Teachers will provide high-quality inspirational modelling opportunities.
- Opportunities for pupils to speak and listen in class, including partner/group discussions and debates/presentations.
- Grammar warm-ups consolidating previous learning, 'Sensational Sentences' to practise developing sentence structure.
- Weekly handwriting practice, allowing children to develop cursive handwriting.
- Weekly Spelling practice and spelling tests, including studying the etymology of words.
- Teachers will model high-quality language, and new vocabulary will be introduced.
- Teachers are responsible for delivering/adapting the English curriculum (cross-curricular where appropriate), and are supported by regular training and professional development opportunities.
- A range of assessment strategies to track pupils' progress and identify areas for development.
- Fun, engaging, enjoyable, challenging, creative experiences to be provided, and great learning valued/celebrated.
- A range of resources used to promote effective and efficient learning.
- Pupils' families will actively take part in their child's learning. For example: through home learning tasks.

Impact:

- Enthusiastic, happy readers, with a love of reading, and confident writers, using a wide range of knowledge and skills.
- Consistently high attainment achieved by children across Weddington.
- The majority of children making expected progress with a good amount making better than expected progress.
- Children are confident and curious with their learning and discussing their ideas, as well as confidently and courageously taking risks and communicating their previous learning.
- Confident and skilled staff to deliver creative and strong lessons with a high impact on learning outcomes.
- Assessment data for the end of EYFS, KS1 and KS2 is above that of the national average.
- A wealth of learning resources used and available to support the English curriculum.
- English is embedded across the curriculum. We will continually review and improve our English curriculum, to ensure it meets the needs of pupils and provides them with the skills.





- 'Weddy Graduates' will thrive and leave Weddington equipped with the English skills required for continued success.

