



Weddington Primary School

Acceptable use of the internet: agreement for parents and carers

This is an unsigned agreement between the Parent, Carer, Visitor and Weddington Primary School.

Online channels are an important way for parents and carers to communicate with, or about, our school.

The school uses the following channels:

- Email/text groups for parents through the MyEd platform (for school announcements, reporting absences and direct messages to teachers)
- Newsletters
- Website
- Office email address
- Our official "Weddy Friends" Facebook page

Parents/Carers also set up independent channels to help them stay on top of what's happening in their child's class. This can be a good way of sharing key messages. For example: class/year chat groups such as WhatsApp etc.

When communicating with the school via official communication channels, or using private/independent channels to talk about the school, parent and carers will:

- Be respectful towards members of staff, and the school, at all times
- Be respectful of other parents, carers, visitors and children
- Direct any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure

Parents and carers will not:

- Use private groups, the "Weddy Friend's" Facebook page, or personal social media and messaging apps to publicly challenge school policies, complain about or criticise the school or discuss issues about individual children or members of staff. This is not constructive and the school can't improve or address issues if they aren't raised in an appropriate way
- Use online platforms to bring the school, the Local Authority or other schools into disrepute
- Post defamatory or libelous comments
- Use private groups such as personal social media to complain about, or try to resolve, a behaviour issue involving other pupils. They will contact the school and speak to the appropriate member of staff if they're aware of a specific behaviour issue or incident
- Upload or share photos or videos on social media of any child other than their own
- Discuss other children or any staff member or parent on any social media



Mindfulness

Perseverance

Respect

Reflection

Truth

Aspiration

Inspiration