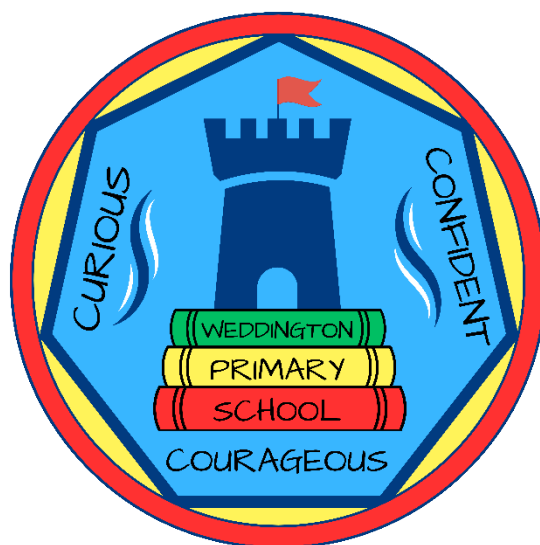


# Weddington Primary School



## **Accessibility Plan**

1. Improving Participation in the Curriculum					
Priority	Lead	Strategy / Action	Resources	Timescale	Success Criteria
Effective communication and engagement with parents	SLT	Termly meetings with parents/carers – Termly consultations Termly IEP meetings with SENDCo Stay and Learn sessions	Time allocated	In place and ongoing	Parents/carers fully informed about progress engage with their child's learning
Training for staff on increasing access to the curriculum for all pupils	SLT / SENDCo	Access to courses, CPD Outreach support from local special school Online resources for CPD shared with staff Ongoing guidance from specialists e.g. STS / EP	Training time TA time allocation	In place and ongoing: Team Teach Regular visits from outside agencies	Increased access to the curriculum Needs of all learners met Maintain records of staff trained
Effective use of resources to increase access to the curriculum for all pupils	SENDCo / SLT	Strategic deployment of support staff Use of ICT	Specific apps to support learning	In place and ongoing	Positive impact on pupil progress Barriers to learning are removed by use of apps such as Clicker / Nessy
Create effective learning environments for all pupils	SLT	Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement, school's SEND Policy and Teachers' Standards On-going programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Ensure children requiring additional support are receiving appropriate intervention	Staff meetings	Ongoing	Increased access to the curriculum Needs of all learners met
Adaptations to the curriculum to meet the needs of individual learners	SENDCo	Timetable adaptations Individual OT / Physio programmes Speech and language therapy programmes Specific training in word processing skills through Dance Mat touch type Programme	Speech therapist OT / Physio as required	In place and ongoing	Needs of all learners met enabling positive outcomes

		Use of access arrangements for assessments / National tests			
Appropriate use of specialised equipment to benefit individual pupils and staff	SENDCo	Tablets available to support children with difficulty recording Sloping boards for pupils with fatigue problems or physical disability Coloured overlays for pupils with visual difficulty (Reading Rulers) Specially shaped pencils and pens for pupils with grip difficulty. Use of wedge / wobble cushions. Use of weighted blanket, fiddle toys, sensory diet toys.	Specialist equipment as listed	In place and/or to be ordered as required	Increased access to the Curriculum Needs of all learners met.
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils	SLT / SENDCo / Staff leading clubs	Risk assessments will be undertaken where appropriate. Providers will comply with all legal requirements.	Any specialist equipment needed to allow a child to access a club	Ongoing	Increased access to the extra-curricular activities for all pupils with SEND.
Ensure all children feel included at playtimes	Headteacher / PE coordinator	Playground leaders and peer mentors to encourage all children to be involved. Access to quad areas for pupils who struggle with large playground Indoor provision - games clubs and friendship groups	Time for meetings with staff, parents and professionals -	Ongoing	Positive playtimes for all pupils with SEND.

2. Improving the Physical Environment					
Priority	Lead	Strategy / Action	Resources	Timescale	Success Criteria
Provision of wheelchair accessible toilets	Headteacher	Maintain disabled toilets with clinical waste bins	Maintenance costs	In place and ongoing	Physical accessibility of school increased.
Access into school and reception to be fully compliant	Headteacher	Designated disabled parking space clearly marked out. Accessible bay clearly sign-posted from the schools entrance. Wide doors and corridors.	Cost of materials and labour	Ongoing maintenance	Physical accessibility of school increased.
Improvements to help the visually impaired	Headteacher	External steps highlighted in yellow / non-slip paint KS2 playground – steps and ramp highlighted in yellow.	Cost of materials and labour	Ongoing maintenance	Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained.
Improvements to help the hearing impaired	Headteacher	Install hearing loops / soundfield when necessary. Alarm linked to fire alarms.	Cost of equipment / installation	Future plan	Learning experiences of pupils with hearing difficulties enhanced.
Improve signage to indicate access routes around school	Headteacher	Signs indicate disabled parking bay and wheelchair friendly routes around school.	Cost of signs	Future plan	Disabled people aware of wheelchair access.
Maintain safe access around the interior of the school.	Headteacher / teachers	Awareness of flooring, furniture and layout in planning for disabled pupils. Floors free from obstruction to wheelchair users and from hazards to people with impaired sight.	Cost of any adjustments that need to be made	Ongoing	People with disabilities can move safely around the school.

3. Access to information in alternative forms					
Priority	Lead	Strategy / Action	Resources	Timescale	Success Criteria
Availability of written material in alternative formats	Office / SLT / SENDCo	Improve availability of information for parents – display appropriate leaflets for parents to download / collect Provided translated documents where appropriate	Contact details and cost of translation / adaptation	In place and ongoing	Information to disabled pupils / parents as appropriate. Written information available in alternative forms.
Ensure documents are accessible for pupils with visual impairment.	Teachers / SENDCo	Seek and act on advice from sensory support advisor on individual pupil requirements Use of magnifier where appropriate Ensure large, clear font used in documentation.	Loan / purchase costs of magnifier or other specialist equipment	In place and ongoing	Pupils able to access school documentation.
Ensure signage is suitable for non-readers and is clear and well placed.	SENDCo / Headteacher	Increased signage in school using Widget symbols. Further signage to be implemented related to specific needs as appropriate.	Signs made using Widget symbols.	As required	Pupils able to access school signage.